



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	<b>GOKHALE INSTITUTE OF POLITICS AND ECONOMICS</b>
Name of the head of the Institution	<b>Prof. Rajas Parchure</b>
Designation	<b>Director</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>02025683300</b>
Mobile no.	<b>9822239644</b>
Registered Email	<b>iqac@gipe.ac.in</b>
Alternate Email	<b>sangeetashroff@hotmail.com</b>
Address	<b>846, Shivaji Nagar, BMCC Road</b>
City/Town	<b>Pune</b>
State/UT	<b>Maharashtra</b>
Pincode	<b>411004</b>

#### 2. Institutional Status

University	<b>Deemed</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Prof. Sangeeta Shroff</b>
Phone no/Alternate Phone no.	<b>02025683309</b>
Mobile no.	<b>9923063688</b>
Registered Email	<b>iqac@gipe.ac.in</b>

Alternate Email	sangeetashroff@hotmail.com				
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gipe.ac.in/academic-calendar/">http://gipe.ac.in/academic-calendar/</a>				
<b>4. Whether Academic Calendar prepared during the year</b>	No				
<b>5. Accrediation Details</b>					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	A+	91.90	2004	08-Jan-2004	07-Jan-2009
2	A	3.07	2016	17-Mar-2016	16-Mar-2021
<b>6. Date of Establishment of IQAC</b>				23-Jun-2006	
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC				Date & Duration	Number of participants/beneficiaries
Introduction to Behavioral Economics and its Applications				27-Aug-2018 1	31
<a href="#">View File</a>					
<b>8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
No Data Entered/Not Applicable!!!					
<a href="#">View File</a>					
<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	No				
Upload latest notification of formation of IQAC	No Files Uploaded !!!				
<b>10. Number of IQAC meetings held during the year :</b>	3				
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No				
Upload the minutes of meeting and action taken	No Files Uploaded !!!				

report	
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Capacity building of the faculty members 2. Expansion of the academic activities/ courses 3. Identification of two quality journals and recommendation of the same to UGC 4. Defining strategies to strengthen the academic performance and administrative functioning of the Institute 5. Communication with alumni for feedback regarding courses offered by the Institute	
<a href="#">View File</a>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
<b>Plan of Action</b>	<b>Achivements/Outcomes</b>
The development of the administrative structure as per UGC Regulations was discussed in the Research Staff /IQAC Working Group of the Institute in its meeting held on 30th April, 2019.	The Institute submitted its revised MoA and Rules modified as per UGC (Institutes Deemed to be Universities) Regulations 2016.
Need to enhance student enrollment was discussed in the research Staff /IQAC Working Group meeting held on 30th July 2018.	The Academic Council and Board of Management approved the proposal and syllabus for introducing an Undergraduate programme –B.Sc Economics from the academic year 2019-20. The syllabus was discussed thoroughly and revised several times in IQAC Working Group/Research Staff, before placing the same for approval by Academic Council. This programme will improve the student enrolment and also impart quality education for the Undergraduate programme. An entrance examination for the Undergraduate programme was conducted, on 9th June 2019 in major cities of the country in order to attract the best students.
The Institute did not have 12 B status, which is mandatory by the UGC to secure funding.	Efforts were made by the Institute to ensure that 12 B status was secured.. Accordingly a UGC Inspection Committee visited the Institute between 14th and 15th December 2018. During the visit, presentations were made by the officials of the Institute on the academic and other activities conducted by the Institute. After thorough inspection, the committee recommended approval of 12 B status to Gokhale Institute of Politics and Economics (Deemed to be University), Pune, Maharashtra vide letter dated

	13th February 2019 F. No.1-1/2012 (CPP-IDU). The Commission ratified the recommendations of the Committee on 29.01.2019 and accordingly the Institute was granted 12 B Status.
In order to encourage students to present papers in seminars and conferences, the Institute will provide travel grant to those students whose papers are accepted in prestigious national level conferences and seminars. This discussion was made in the Research Staff/IQAC Working Group meeting held on October 19th, 2018.	Students whose papers have been accepted have submitted their application for travel grant.
The Government of Maharashtra issued a letter on 27th August, 2018 regarding biometric attendance. This issue was discussed in the Research Staff/IQAC Working Group meeting held on 26th September, 2018	From 1st October 2018, the Institute immediately implemented biometric attendance.

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<b>14. Whether AQAR was placed before statutory body ?</b>	<b>Yes</b>				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Name of Statutory Body</th> <th style="text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Board of Management</td> <td style="text-align: center;">21-May-2021</td> </tr> </tbody> </table>	Name of Statutory Body	Meeting Date	Board of Management	21-May-2021	
Name of Statutory Body	Meeting Date				
Board of Management	21-May-2021				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	<b>No</b>				
<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>				
Year of Submission	2018				
Date of Submission	23-Nov-2018				
<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>				
If yes, give a brief description and a list of	MIS being uploaded on government of				

modules currently operational (maximum 500 words)

Maharashtra portal as and when asked. A module is being formed by Government of Maharashtra.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

##### 1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	
MSc	MSc01	Economics	21/
MSc	MSc02	Agribusiness Economics	21/
MSc	MSc03	Financial Economics	21/
MSc	MSc03	International Business Economics and Finance	21/
MSc	All Programmes	All Programmes	12/

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##### 1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	
MSc	Economics	21/03/2018	A-22	21,
MSc	Financial Economics	21/03/2018	FE-118	21,
MSc	Agribusiness Economics	21/03/2018	AE-A-22	21,
MSc	International Business Economics and Finance	21/03/2018	IBEF-A-19	21,

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#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Economics	03/01/2019

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##### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

#### 1.3 - Curriculum Enrichment

##### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Enro
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Certificate Course in Computer Applications for Economic Analysis	02/01/2019	1:
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### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field / Internships
MSc	International Business Economics and Finance	80
MSc	Agribusiness Economics	32

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institute (maximum 500 words)

#### Feedback Obtained

The Institute makes all round efforts to improve the syllabus which is all rigorous, for its Post Graduate and Ph.D. Programme. The students who are first stakeholders of the various programmes, are invited for IQAC meeting their suggestions with respect to strengthening the programme are noted. classes for important subjects, which give clear understanding of basic concepts and tools are conducted, for weaker students, so that they can cope up with students. In a Research Staff meeting there was discussion on feedback received from Alumni on broadening the scope of the syllabus. There was suggestion the Alumni to introduce a module on "Standards" in the papers AE-Bo8-Industrial Organizations in Agri Business and in AE A08- International Trade in Agri. It was also discussed to introduce a paper on "Behavioral Economics" as this subject is gaining importance in the field of Economics. Students could be encouraged to take up MOOCs courses available on SWAYAM platform in lieu of papers for the transfer of credit points. The faculty also suggested that practical and job oriented courses such as "Business Analytics and Operational research should be introduced in all Post Graduate programmes that are being conducted by the Institute

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
MSc	International Business Economics and Finance	40	260
MSc	Agribusiness Economics	40	268
MSc	M.Sc. (Financial Economics)	40	311

MSc	M.Sc. (Economics)	40	372
MSc	M.Sc. All Programme	160	1211

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of fulltime teachers available in the institution teaching only UG courses
2018	Nil	165	Nil	28	

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources
28	28	Nil	13	13	

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### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The Faculty in the Institute undertakes the task of mentoring the students. Each student is assigned whom she/he can approach in case of any problem faced by students. The teachers also mentor the students sometimes, after class. The students are interested in discussing their career path with the teachers and appropriate guidance is given. Further, if the students face any personal problem, the teachers play the role of parents and boost their morale. The Institute has a residential campus which accommodates the faculty, administrative staff and also student's hostel. Hence there is considerable security for students who reside in the hostel and also the staff is easily approachable and available in case of any difficulty.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
319	28	1:1

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty posts
47	28	19	1	

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State level, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government or recognized bodies
2018	Kakali Mukhopadhyay	Professor	Lawrence Klein Award
2018	Prema Borkar	Assistant Professor	Outstanding Faculty Award Agricultural Sciences

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results for the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results for semester-end/ year- end examination
MSc	MSC01	Sem. IVth Year 2019	10/05/2019	18/06/2019
MSc	MSC02	Sem. IVth Year 2019	10/05/2019	18/06/2019
MSc	MSC03	Sem. IVth Year 2019	10/05/2019	18/06/2019
MSc	MSC04	Sem. IVth Year 2019	10/05/2019	18/06/2019

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination
79	308

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
MSc01	MSc	Economics	40	35
MSc02	MSc	Agribusiness Economics	41	36
MSc03	MSc	Financial Economics	39	37
MSc04	MSc	International Business Economics and Finance	37	33

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year



Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarc
International	Dr. K. S. Hari	Subir Chowdhury visiting Post-Doctoral Fellowship, 2018-19	01/03/2019	L Sch Ecc  Pol Sc
National	Dr. K. S. Hari	Reserve Bank of India Scholarship for faculty members of academic institutions	01/08/2018	Rese of

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institute enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Junior Research Fellowship	1825	University Grants Com

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### 3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
International Projects	90	UN Foundation	23.72
Projects sponsored by the University	365	GIPE	14.27
Minor Projects	365	Government of Maharashtra	170.95
Major Projects	365	Ministry of Agriculture, Ministry of Health, UGC, RBI, Planning Commission, GOM	562.52

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### 3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovation practices during the year

Title of workshop/seminar	Name of the Dept.	
Workshop on Solid Waste Management	Government of Maharashtra	08
Pricing and Distribution Policies of Spectrum	Ms. Shalaka Sarwate	
An Impact of Corporate Social Responsibility on Socio-Economic Development of Rural Maharashtra	Mr. Madhav Rangrao Inchure	

Labor Laws On Social Security: Their Enforcement and Management in Automobile Industry Housed In Vicinity of Pune (Maharashtra)	Ms. Rutuja Purohit
A Study of Elective Vehicles Market and Feebate Policy in Bengaluru Urban Area	Ms. Sunanda B V
Economic Social Impact Assessment of Farmer Producer Organisations (FPOs) in Maharashtra	Mr. Sushant Malik
Modeling Carbon Responsibilities of India	Mr. Vishnu Sivadasa Prabhu

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### 3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
0	0	0	Nil

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### 3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
0	NA	NA	NA	NA	Nil.

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## 3.4 - Research Publications and Awards

### 3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics	7

### 3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact any)
National	Economics	12	0
National	Demography	1	0
International	Economics	7	0
International	Demography	2	0
International	Library and Information Science	1	0

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### 3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International C Proceedings per Teacher during the year

Department	Number of Publication
Economics	52

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### 3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of A
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Nil

Nil

Nil

Nil

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index i Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
Trust and the regulation of health systems: Insights from India	Calnan, M., Kane, S.	Professional health regulation in the public interest: International perspectives	2018	Nil	GIPE
Association between consanguineous marriage and child nutritional outcomes among currently married women in Pakistan	Chauhan, B.G., Yadav, D., Jungari, S.	International Journal of Computational Economics and Econometrics	2018	Nil	GIPE

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the pu
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No Data Entered/Not Applicable !!!

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State
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No Data Entered/Not Applicable !!!

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### 3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated rupees)
00	00	00	0

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	N
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No Data Entered/Not Applicable !!!

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### 3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, commu Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	
Kashmir students exchange tour	ASEEM foundation	4	
Workshop on overall development of specially abled children	Margika	1	
Workshop on -"Nurturing startups for sustainable economic growth"	Pratibha college of Commerce Computer studies Chinchwad.	2	
2019- Donation for families affected by flood (Kolhapur)	Kastakati Panchayat	2	
Visit to Water shed development project Vadgaon Ghenand	by Dr. D.R. Gadgil Centre	2	
Workshop - "To explain how Unnat Bharat Abhiyan is useful to implement Knowledge-College-Village collaboration scheme". (9/8/19)	Sangamner Nagarpalika Arts, DJ Malpani Commerce B.N. Sarda Science college, Sangamner, District Ahemadnagar.	2	
Knowledge- College-Village collaboration scheme workshop 16//9/20	In collaboration with TISS, Mumbai	1	

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
No Data Entered/Not Applicable !!!			

No file uploaded.

3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Nurr stu partici such :
Gender Champions in Educational Institutes	Ministry of Woman and Child Development Ministry of HRD	Group Discussion	5	
Gender Champions in Educational Institutes	Ministry of Woman and Child Development Ministry of HRD	Debate	5	
Gender Champions	Ministry of Woman and	Poster	5	

in Educational Institutes	Child Development Ministry of HRD	making Competition		
Gender Champions in Educational Institutes	Ministry of Woman and Child Development Ministry of HRD	Seminar on Gender Equality	2	

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### 3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Student-faculty exchange programme	Gottingen University	Self-financed

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Pa
Industry	Internship	Bennett, Coleman Co. Ltd.	01/05/2018	30/06/2018	He
Industry	Internship	Banaras Hindu University	01/05/2018	30/06/2018	Al Rag
Industry	Internship	Analytical Wizards	01/05/2018	30/06/2018	'
Industry	Internship	Analytical Wizards	01/05/2018	30/06/2018	S G
Industry	Internship	Ameriprise Financial Services, Inc.	01/05/2018	30/06/2018	A A
Industry	Internship	American Express	01/05/2018	30/06/2018	i
Industry	Internship	Angel Analysts Research and Consulting	01/05/2018	30/06/2018	A
Industry	Internship	AU Small Finance Bank	01/05/2018	30/06/2018	S
Industry	Internship	Axis Bank	01/05/2018	30/06/2018	' A
Industry	Internship	Axis Bank Ltd.	01/05/2018	30/06/2018	D

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of student participated und
Corvinus University, Budapest	29/10/2018	Students Exchange	Nil
Maharashtra Rajya Marathi	19/03/2019	Marathi	2

[View File](#)**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
640.41	443.6

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM 21	Fully	3.2	2010

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	2902	Nil	14	Nil	2916
Reference Books	1810	Nil	Nil	Nil	1810
e-Books	Nil	Nil	Nil	Nil	Nil
Journals	37738	Nil	331	Nil	38069
e-Journals	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil
CD & Video	703	Nil	3	Nil	706
Library Automation	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil
Others (specify)	239711	Nil	745	Nil	240456

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Undergraduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institution (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching content
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No Data Entered/Not Applicable !!!

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#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and r facility
No Data Entered/Not Applicable !!!	

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
161.17	136.22	199.5	170

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link): The procedure and policies are outlined by the Academic Cell, Planning and Monitoring Board, Building Committee, Internal Management Cell and Finance Committee of the Institute. The procedures vary from time to time depending upon the requirements.

#### CRITERION V - STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount
Financial Support from institution	Nil	Nil	1
Financial Support from Other Sources			
a) National	Nil	Nil	1
b) International	Nil	Nil	1

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Re coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies
Personal Counselling and Mentoring	27/08/2018	37	Exte
Yoga Classes	03/07/2018	43	One or exp

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2018	Not Applicable	Nil	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of s harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
Nil	Nil	Nil

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participate
Deloitte, Deloitte, Ken Research, Axis Bank, The Smart Cube, EXL Services, India Infrastructure, Think Analytics, MSD Merck, Aspect Ratio, Fractal Analytics, Vodafone, SP Global, HCL Foundation, Mordor Intelligence, J-PAL, Prabhudas Liladhar, Phrone	110	61	IIM Udaipur Centre for Policy Research American Express alpha investo Angel Broking Airbus Center for regional trade Project-Harvard University. Fractal Analytics Amaltas Vivekanand Institute of Professional Studies kotak Natwest Markets	25

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling	Programme	Depratment	Name of	Nar
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into higher education	graduated from	graduated from	institution joined	prog admi
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No Data Entered/Not Applicable !!!

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	2

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Pulse	Institute	312
Equilibria	Institute	43
Veritas	Institute	23
Manan	Institute	278
UTBT	Institute	198
Trekking	Institute	68

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
2018	Nil	National	Nil	Nil	Nil	
2018	Nil	International	Nil	Nil	Nil	

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are members in IQAC, Committee for the Welfare of Disabled Person, Hostel management etc. Students are encouraged to give their opinion about the Course content and their expectations from the Institute at IQAC meetings. They also apprise the Institute about the expectations from potential employers and accordingly the Institute makes revisions to the course. Student representative in the Committee for the Welfare of Disabled Person plays an important role as the Institute carries out all the suggestions made by them for their barrier free accessibility to all the facilities of the Institute. They manage the Mess Committee completely and look after the cleanliness, hygiene, food quality and other such logistics which ensure them a healthy day to day diet.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

Under Process

5.4.2 - No. of registered Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

5

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (in 500 words)

1. The Institute has an Internal Management Committee consisting of all faculty members and representatives from all categories of staff, both teaching and non-teaching. The Committee takes decision on routine and important administrative matters.
2. All the important decisions and policy matters are first discussed thoroughly brainstormed in the research staff meeting consisting of all faculty members. The suggestions are then placed in the meetings of staff committees/bodies for final approval. The Institute strives to ensure that the interests of all the stakeholders are protected.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The students are selected through an All India common entrance test. The institute faculty prepares the question paper. Test centers in major states of the country where the entrance is conducted. The reservation quota is fully followed while admitting students.
Industry Interaction / Collaboration	The Institute has interaction with Maratha chambers of Commerce, Industry and Agriculture. The faculty participates in seminars conducted by the chamber. Executives from industry also visit the Institute to interact with students and guide them on career prospects. Several visiting faculty are also from industry. An Organic farm is also set up in the institute staff residential campus with the help of Industry experts.
Human Resource Management	All staff of the institute is provided with computer/laptop to enable them to function efficiently. Communication is a priority through group e-mail which promotes efficiency. Internet connectivity is provided to entire staff of the Institute which facilitates easy communication and fast decision making process.
Library, ICT and Physical Infrastructure / Instrumentation	The Library is housed in a four storied building having five floors, two study areas and three reading rooms. The housekeeping operations of the library are fully automated using the funds provided under the Inflation Free Library Scheme of UGC. The Library uses SLIM 21 LIMS for housekeeping operations. All the books are provided with barcode tag. In addition, the Library also boasts a digital library having full text e-books.

	<p>about 26000 documents including digitized copies of old books. The digital library is accessible via Internet 24x7 the globe free of charges and is one of the biggest Institutional Repositories of the country.</p>
<p>Research and Development</p>	<p>The Institute is dedicated towards advanced research in different fields of Economics, Sociology, etc. As the Institute has a long legacy in research, priority is given to conducting research projects, surveys, empirical data analysis, etc. The Institute has a team of research investigator research assistants and co-research assistant who are involved in data collection and tabulation to facilitate the faculty to undertake a research project. Additional temporary staff is hired if necessary. The faculty is encouraged to participate in regular seminars to present their research findings.</p>
<p>Examination and Evaluation</p>	<p>Tests are conducted throughout the semester and treated as internal assessment. Normally one test is in the form of an assignment so as to encourage the students to inculcate research skills and also improve writing skills. This also encourages the student to read more literature on the subject and handle assignments. The students normally select some aspects of a given topic which is of special interest to them. This helps to promote faculty interest in the subject. Normally, the students also present assignments in class which helps to build up their confidence and public speaking image. The internal assessment carries 40 marks. Finally, at the end of the semester an end semester examination is conducted of 60 marks. Hence there is evaluation of the student throughout the semester. Students are also aware of their performance as the semester progresses, which is a signal to them on the extent of further effort that is required on their part.</p>
<p>Teaching and Learning</p>	<p>Power point presentation and visuals are used in addition to lectures. Students are also taken for field trips to get a better understanding of the subject. Guest lectures on important topics are arranged so that the students get exposure to experts in the field. During the lecture, the teacher also devotes time in clarifying the doubts of students. Equally important is that teachers encourage the students to ask questions relating to the subject being taught. Such questions provoke discussions in class which brings great clarity to the lectures and learning is also made more interesting.</p>
<p>Curriculum Development</p>	<p>The main objective of curriculum development of each course is that it is a combination of theory, practical experience and analysis and an understanding on the functioning of different aspects of the economy. Hence, the curriculum aims to impart amongst the students a strong academic foundation in different features of the Indian economy coupled with international experience. The curriculum is also regularly revised by the concerned teacher who is aware of latest developments in the field. Further, feedback from alumni, recruiters for placement and even students in the senior batches is considered while revising the syllabus. The revision in the course, after being discussed at a research staff meeting where it is brain stormed, is discussed in the Board of Studies meeting for feedback. After receiving feedback, the proposed revision is discussed and finalized in Academic Council. Hence, as students are regularly updated in every course, they are well trained in their profession such as research in economics, or placement in industry like corporate sector, banks and financial institutions.</p>

government organizations, NGOs or any other suitable pro  
which they desire to pursue

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Agenda papers and minutes all committees are circulated by All the staff members and students are assigned institutio mail id and the important events are notified on the websit Institute.
Administration	Agenda papers and minutes all committees are circulated by All the staff members and students are assigned institutio mail id and the important events are notified on the websit Institute.
Finance and Accounts	Yes, the entire financial administration of the Institut managed by Tally, version 9
Student Admission and Support	The notification, receipt of application and the payment a using the software provided by an external vendor. Also, I notifies its merit list and all other important notices pe to student admission on its website. Besides, the Institu online system of issuing transcripts to its students
Examination	The notifications regarding examination are communicated students by e-mail. The results are notified on the websit these are cleared by the Board of Examinations and Evaluat: Ph D. students, the Institute uses Urkund Plagiarism dete software to find out the similarities and also degree of pl of the Ph. D. theses.

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membe professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2018	Nil	Nil	Nil

[View File](#)

#### 6.3.2 - Number of professional development / administrative training programmes organized by the Uni teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2019	Introduction to Econometrics with the help of Stata and SPSS	Institute of Management Education Research Training, Pune in association with Gokhale Institute of Politics Economics	16/01/2019	23/01/2019	2
2019	Training Session on	GIPE	15/05/2019	17/05/2019	Nil

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
National Consultation meeting on "Making Agriculture Sustainable and Profitable" organized at VAMNICOM	1	21/06/2018	22/06/201
"Ensuring Remunerative Prices Stable Market to Farmers Produce"	1	26/07/2018	26/07/201
"Indian Higher Education- Challenges of Autonomy and Accountability"	1	19/08/2018	19/08/201
"Social Science Module Content for the PG Diploma in Climate Smart Agriculture and Water Management"	1	28/08/2018	28/08/201
"Ranking, Accreditation and Quest for Quality: International Scenario and the Indian Perspective"	1	06/09/2018	06/09/201
"Adapting Agriculture in Semi-Arid India to a Global Temperature Rise of 1.5 degrees C,"	1	03/10/2018	04/10/201
e- NAM National Consultation meeting on Making Agriculture Sustainable and Profitable	1	30/10/2018	30/10/201
National Conference on Indian Higher Education - Challenges of Autonomy and Accountability organized by the Education Promotion Society of India	1	19/08/2018	19/08/201
training programme on "Bibliometrics Using R"	1	04/07/2018	06/07/201
Population Research Centres officials in relation to third party evaluation of PRC Scheme	1	26/04/2019	26/04/201

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Ti
Nil	1	Nil	1

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
NPS, Partial re-imburement of Medical Premium, Health Centre, Facilities for Sports, Gymnasium, Yoga,	NPS, Partial re-imburement of Medical Premium, Health Centre, Facilities for Sports, Gymnasium, Yoga,	Health Cen Facilities for Gymnasium, facility with

Leave Travel Concession and Home Town Leave Concession as per Government Rules, Interest Free Diwali Advance refundable with minimum monthly Installments, Personal Loan with 36 to 48 installments with minimum rate of interest, Administration help being provided for Mutual Benefit Fund of employees	Leave Travel Concession and Home Town Leave Concession as per Government Rules, Interest Free Diwali Advance refundable with minimum monthly Installments, Personal Loan with 36 to 48 installments with minimum rate of interest, Administration help being provided for Mutual Benefit Fund of employees	charges, concessions, installments for students, sports facilities, Physical Challenges and disabled students remedial coaching weaker students participate in IQAC meetings and placements
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual Accounts are being duly audited every year from the External Auditor appointed by the Board of Management. Secondly, Salary audits being conducted for Government officials. Thirdly, CAG audit being conducted by Central Government. Fourthly, Individual grantors conduct the audits as per their requirements. Annually Grant Utilisation Certificates with the prescribed formats of grantors in GFR 12 and GFR 9 are being submitted by the Institute.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
John Deer and Sharad Joshi Memorial Lecture, Shetakri Sanghatana	400000	Economics Project

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6.4.3 - Total corpus fund generated

24785.99

#### 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Auth
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges (applicable)

NA

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

We don't have PTA

6.5.4 - Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.5 - Post Accreditation initiative(s) (mention at least three)

1. Creation of posts such as Deans and Controller of Examination, 2. Bye-laws of the Institute are prepared and approved in the Board of Management 3. Enhancement of infrastructure



of Outreach activities 4. Students enrolment has increased by introductory programmes

#### 6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

#### 6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Summer School on Econometrics	23/05/2019	23/05/2019	03/06/2019	

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
Declining Child Sex Ratio: An Analysis with Special Reference to the State of Maharashtra and its Districts by Madhuri Thombre	Nil	Nil	Nil
Understanding the Changes in Child Sex Ratio in Tamil Nadu: An Exploratory Study of Two Districts by N. S. Santhi	Nil	Nil	Nil
Female Participation in Agricultural Economic Activity: A Geographical Perspective with Special Reference to Rural Areas in Maharashtra by Jyoti Changdeo Gadage	Nil	Nil	Nil
Analysis of Socio- Economics Consequences of Surplus Male in India by Mr. Praveen	Nil	Nil	Nil
Understanding Dalit Women Entrepreneurs Testimonies in the Context of Caste and Gender by Ms. Tejaswini Popat Sonawane	Nil	Nil	Nil
Patterns and Determinants of Female Labour Force Participation in Metropolitan Cities of India by Ms. Diya Tanmay Devare	Nil	Nil	Nil

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
Institute has installed solar panels for power generation Solar energy of hot water system for the Guest House and Hostels Vermin compost system Residential Campus Appx.15

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1

Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	No	Nil

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Part
2018	1	1	18/01/2018	1	Workshop on sustainability through Knowledge-College-Village collaboration.	State level workshop on sustainability through KCV collaboration	
2018	2	2	12/07/2018	1	Dr. Junaid Ahmad	Prospects of Global Growth and Opportunities for South Asia	
2018	2	2	15/03/2019	1	Prof. Sumit Majundar	Pune Release and panel discussion of the Book : Pune Release of the Book Lost Glory - Indias Capitalism Story	
2018	2	2	15/09/2018	1	Padmashri Dr. Ashok Gulati	Supporting Farmers the Smart Way	

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Induction Programme for Students	24/07/2018	25/07/2018	132
Independence Day	15/08/2018	15/08/2018	321
Constitution Day	26/11/2018	26/11/2018	168
Republic Day	26/01/2019	26/01/2019	317



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### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Institute has installed LED lights in its main Campus and Residential Cam  
Institution has been taking up plantation programme regularly. Attempt :  
for harvesting water and electricity generation through solar panel

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

Describe at least two institutional best practices 1. Title of the Prac  
Faculty Seminars Objective of the Practice: The Objective of the practice  
To provide a forum to the faculty to share with other faculty members  
research staff an opportunity to share their experience in teaching-lear  
process, research, consultancy/extension project, studies leading t  
presentation/publication of papers, etc. B. To provide a forum to the ac  
community of the Institute to understand, question and appreciate the na  
academic/research work undertaken by peers. The principle underlying  
practice is that each faculty gets the opportunity to present his rese  
findings in a seminar. Such peer scrutiny emphasizes the need for faculty  
to continuously update and share their knowledge. The feedback provided  
participants of the seminar, greatly help the researcher to strengthen l  
research and even expand the scope of the work. It also serves as a poi  
the holistic contribution of the individual teachers to teaching /learn  
research at the Institute. The Context Gokhale Institute of Politics  
Economics is a nationally renowned research and teaching institution, c  
with a robust teaching programme and social meaningful empirical resear  
Institute has initiated and sustained the practice of organizing faculty  
regularly, so that the entire research community at the Institute partici  
a focused discussion on the various aspects of teaching-learning initia  
research project, studies, etc. undertaken by follow teachers. The Pract  
practice of faculty seminars is coordinated by two faculty members (wh  
nominated coordinators for this event) who prepare a schedule of faculty  
during the academic year. About two weeks prior to the seminar, the facu  
would deliver the seminar, submits to the coordinators the topic of the s  
along with a one page abstract. The abstract is then circulated to the f  
research staff via e-mail. At the seminar, the faculty member concerned  
presentation on the chosen topic, for about 45 minutes. The Presentation  
followed by a QA session and focused discussion on relevant aspects such  
principles of economic theory, teaching/research methodology, outcome  
studies/projects future course of action etc. A list of the faculty semin  
at the institute, along with their respective abstracts, is then upload  
website of the Institute. The Faculty seminars are also open to students,  
and special invites. On some occasions experts are invited to present a  
seminar on topics of concurrent academic/research interest. Evidence of  
Faculty seminars are a regular feature of academic ethos at this institu  
evidence of the success of this practice lies in the seriousness and com  
with which faculty members prepare and present their seminars and the sp  
open debate and learning with which the exercise is undertake. Probl  
encountered and Resources Requires Nil. (II) Tittle of the practice: Six  
presentations by Ph.D. students. Objective of the Practice The objective  
Practice are (a). To assess the performance of the Ph.D. students. (b) T  
presentation is attended by entire faculty and hence the student gets s  
feedback on his Ph.D. work. The principal undelaying this practice is th  
student gets motivated to expedite his work and share his work which no  
involved huge empirical data. The faculty also provides him with valuabl  
so as to strengthen his Ph D work and improve the quality. The Context (

Institute of Politics and Economics is renowned for quality research, excellent library facilities and highly conducive environment to undertake research. This enables the Institute to attract several Ph D students from different parts of the country. The Ph D programme has the potential to enhance quality research and students get an opportunity to strengthen their research abilities. The Practice The Ph.D. Seminars are conducted every six months where a student presents his work which is brain stormed followed by several useful suggestions and ideas given to him/her. Further, the student also indicates a time frame to complete his thesis. The practice creates an indirect pressure on the student to work intensively. Evidence of Success The quality of Ph.D. research is strengthened and completed in a time bound manner. Problem encountered Nil. Resource Required Nil.

Upload details of two best practices successfully implemented by the institution as per NAAC form on institution website, provide the link

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority thrust in not more than 500 words

The Institute has a unique distinction of being a Deemed University solely in the field of Economics. After obtaining Deemed University status, the Institute started expanding its activities rapidly by designing several new programmes in the fields of Finance, Agriculture, International Trade etc. There has been a popular demand for starting an undergraduate programme and the process is in progress. The demand for undergraduate programme was expressed to our faculty by several prospective beneficiaries, in several national/international education fairs. This made the Institute realize the pressing need for a strong undergraduate programme in Economics, which had the potential to provide students a holistic approach towards economy, societal issues and nation from a very early stage. Keeping this in mind, the issue was brain stormed in a Research Staff /IQAC Working Group meeting and the decision to introduce an Undergraduate programme was made. The curriculum prepared for the three year Undergraduate programme is very versatile and encompasses a wide range of subjects and teaching methods. The purpose of the programme is to provide the students with a clear understanding of concepts, quantitative techniques, computer skills, language, soft skills and thinking ability. Practical training is also included in the curriculum, so that students develop confidence with experience. Such an intensive, yet diverse course will bring out the creativity and talent of each student and at a reasonably early age a student is able to develop a strong foundation in Economics. The broader vision of the Institute is to become a very large university devoted to Economics. The programmes include programmes related in every field in Economics, with priority on Finance, Policy, Environment and Climate Change and Development Economics.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The teaching programmes in the Institute are one of the best in the country. Students from different states aspire to seek admission in the Institute. This into consideration, efforts are constantly being made to enlarge the scope of the teaching programme. While programmes have normally been introduced in respect to Post graduate teaching, it has been planned for the next academic session, to introduce an Undergraduate programme. The demand for Undergraduate programme was expressed to our faculty by several prospective beneficiaries in national and international education fairs. This made the Institute realize the pressing need for a strong Undergraduate programme in Economics, which has the potential to train students in a holistic approach towards economy, societal issues and nation from a very early stage. Keeping this in mind, the issue was brain stormed in a Research Staff /IQAC Working Group meeting and the decision to introduce an Undergraduate programme was made. The curriculum prepared for the three year Undergraduate programme is very versatile and encompasses a wide range of subjects and teaching methods. The purpose of the programme is to provide the students with a clear understanding of concepts, quantitative methods, computer skills, language, soft skills and thinking ability. Practical training is also included

in the curriculum so that students develop confidence with experience. The also aims to bring out the creativity and talent of each student and at a reasonably early age, the student is able to develop a strong foundation in Economics. Hence, introducing an Undergraduate programme, has been a landmark decision, as this programme will enable the Institute to further achieve its goals towards contributing to quality education for the country.