



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOKHALE INSTITUTE OF POLITICS AND ECONOMICS
Name of the head of the Institution	Prof. Rajas Parchure
Designation	Director (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02025683302
Mobile no.	9822239644
Registered Email	rajaspatchure@gmail.com
Alternate Email	rajas@gipe.ac.in
Address	846 Shivajinagar, BMCC Road
City/Town	Pune
State/UT	Maharashtra
Pincode	411004

2. Institutional Status

University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. Sangeeta Shroff
Phone no/Alternate Phone no.	02025683309
Mobile no.	9923063688
Registered Email	sangeeta@gipe.ac.in

Alternate Email	sangeetashroff@hotmail.com																												
3. Website Address																													
Web-link of the AQAR: (Previous Academic Year)	http://gipe.ac.in/wp-content/uploads/2021/01/Part-A-Q-4-AY-18-19.pdf																												
4. Whether Academic Calendar prepared during the year	Yes																												
if yes, whether it is uploaded in the institutional website: Weblink :	http://gipe.ac.in/academic-calendar/																												
5. Accrediation Details																													
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A+</td> <td>91.90</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.07</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A+	91.90	2004	08-Jan-2004	07-Jan-2009	2	A	3.07	2016	17-Mar-2016	16-Mar-2021				
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7. Internal Quality Assurance System																													
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Presentation by Ph D students on their ongoing thesis with a view to improve quality	20-Jan-2020 3	76

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The IQAC strives to improve the quality of research in the Institute and encourage the faculty to take up projects which play an important role in addressing policy.
- In Research Staff Meeting, the Director and IQAC Coordinator always impress upon the need to expand the teaching programmes, so that more and more students get access to a degree from our renowned Institute. Attempts are also made to encourage weaker students to seek admission to the programmes. Motivate the course coordinators to organize field trips so that students get a good blend of theory and practice.
- Inviting experts in every field for interaction with faculty and students and delivering seminars.
- All round efforts to obtain feedback from all stakeholders so that the courses are strengthened

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The Institute with a view to further improve its student strength and also provide access to quality education, decided to further introduce new programmes in the field of Economics. In its meeting held on 5th September 2019, it was decided to reintroduce the M.A (Economics) programme, from the Academic year 2019-20	The draft syllabus for the proposed M.A Programme (Economics) was discussed thoroughly in the Research Staff/IQAC Working Group meeting on 26th November 2019 which after approval from Academic Council and Board of Management was to be introduced from the academic year 2020-21.
Efforts should be made to adopt environment friendly practices such as installing LED lights, generation of solar power, etc. in the Research Staff/IQAC Working Group meeting held on 24th, July 2019	The Institute is constantly working in this direction. The environment is green and there is minimum use of air conditioners. Solar energy is generated and overall environment friendly practices are adopted.
In the above mentioned meeting it was also decided to collaborate with the Meghnad Desai Academy of Economics (MDAE) for running a Post Graduate Diploma in Economics	An MoU was signed with MDAE on 1st May 2019 to run the Diploma course which intends to train the students in Economics, Data Science and related courses from a theoretical as well as applied perspective.
In the meeting held on 26th November 2019 of the Research Staff/IQAC Working Group it was discussed on the need to encourage and motivate faculty members to publish articles in international journals which are included in UGC's list of Academic journals.	There is continuous improvement in the publications of faculty, in both national and international journals
In order to encourage the young students who would soon be awarded their Post graduate degree as well as Doctorate degree, the Research Staff/IQAC Working Group in its meeting held on 15th December, 2020, decided to invite the Noble Laureate-Prof Abhijit Banerjee, Ford Foundation, International Professor at Massachusetts Institute of Technology, USA to be the Chief guest for the 27th Convocation Ceremony for the students passing out in 2021.	Prof Abhijit Banerjee, accepted the invitation of the Institute to be the Chief Guest for the 27th Convocation of the Institute and also deliver the prestigious Kale Memorial lecture. Having him as chief guest served as a great motivation for the students who obtained their degree. The Convocation was held on February 2nd, 2021.

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14. Whether AQAR was placed before statutory body ?	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS being uploaded on government of Maharashtra portal as and when asked. A module for the Institute has been maintained by Government of Maharashtra along with other University MIS.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date Revis
BSc	BSc01	B-A-01 Revision in the syllabus of Calculus.	13/12/
MSc	MSc02	AE B03 Agro Processing Industries	13/12/
MSc	MSc02	B01 / AE-A-01 Indian Agricultural Economics	13/12/

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date Introdu
BSc	B. Sc. Economics	23/07/2019	B-A-03 Basic Financial Methods	23/07.
BSc	B. Sc. Economics	23/07/2019	B-A-06 Communication and Presentation Skills	23/07.
BSc	B. Sc. Economics	23/07/2019	B-A-11, Introduction to Cost and Management Accounting	23/07.
BSc	B. Sc. Economics	23/07/2019	B-L-11 & B-L 14 French language I & II	23/07.
BSc	B. Sc. Economics	23/07/2019	B-L-21 & B-L 24 German Language	23/07.

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Economics	23/07/2019

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective C System
No Data Entered/Not Applicable !!!		

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Computer Applications for Economic Analysis	20/01/2020	34

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	International Business Economics and Finance	80
MSc	Agribusiness Economics	20

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

Providing quality education in Economics is the main motto of the Institute. The Institute has four Post Graduate courses in Economics for which there is regular revision of syllabus on the basis of new theories and new approaches in Economics. The feedback from various stakeholders provided the Institute an opportunity to introduce an undergraduate programme in Economics. While in the past decade, the focus of the Institute was mainly on enlarging its Post Graduate programmes, feedback not only from prospective students and their parents, through their regular visits to the office, meetings in educational fairs and through other sources, impressed upon the Institute the need to

commence an Under Graduate Programme.. The same was discussed thoroughly the research staff of the Institute and after following all due processes B.Sc Programme in Economics was introduced. Thus the objective of IQAC is also to cater to the needs of young students, through an Under Graduate Programme, so as to enable them to build a strong foundation on the subject from the undergraduate level itself. The objective behind starting B. Sc. (Economics) was also to cater to the demand of locals for a quality undergraduate programme in the subject.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Student Enrolment
MSc	International Business Economics and Finance	40	230	40
MSc	Agribusiness Economics	40	208	40
MSc	Financial Economics	40	298	40
MSc	Economics	40	325	30
BSc	Economics	60	386	60

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching UG and PG courses
2019	63	168	Nil	Nil	30

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS) learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resource technique
34	34	17	13	4	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The students in the Institute are registered for Post Graduate and Doctorate programmes. At the Post Graduate level, each student is assigned a faculty member who also serves as a mentor. Providing a mentor is extremely important because the students enrolled in the Institute are from different states and they normally reside in the hostel. As the students are separated from their parents and also subject to a new environment for the purpose of achieving higher education, mentorship for young minds plays a very important role. Hence apart from mere teaching in the classroom, mentoring inside as well as outside

classroom is an important duty of a teacher in GIPE. In the classroom, the teachers make all round efforts to ensure that the entire class is able to grasp the lesson taught. Often, the teacher devotes some time after completing the session, to satisfy queries of the students and also try to understand the outcome of the lecture. The feedback after the class, enables better handholding, especially for weaker students. Since students lack confidence and are reluctant to ask questions in class and hence approach the teachers personally. The teachers therefore make attempts to solve the problems of the students and also build their confidence. Since students reside in hostels, the mentor often substitutes the role of the parent. The mentor serves as an active listener to the problems of the students in the absence of their parents and guides them with suitable solutions. The mentors in the Institute make all round efforts to create a positive impact on the life of their young students who come to the Institute with certain expectations and aspirations. Teachers also stimulate the students to broaden their perspective on any subject and thus think in creative and innovative ways. The highlights of the mentoring done in GIPE is that teachers never abuse their authority but instead treat their mentees as friends. They motivate the students to be constructive and truly play the role of friend, philosopher and guide. They serve as a constant source of encouragement for students which improves the self esteem of the students and builds their confidence. Considerable attention is paid to under achieving students through more interaction with them, trying to understand their problems even if it is personal and thus enabling them to cope up with the rest of the students. The mentor clearly understands that each student is a combination of her/his individual background, tradition and aspirations and thus devotes considerable attention to ensure that the student at the end of the programme turns out to be motivated, confident and empowered. The mentee further benefits by associating with teachers who are experts in their field and can help the student to face the contradictions and complexities that they encounter in life and experience. Thus mentoring certainly helps to have a positive impact on the mind of young students in the

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
No Data Entered/Not Applicable !!!		

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty Ph.D
52	34	18	3	32

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end examination
MSc	MSc04	Sem. IInd Year 2019	18/12/2019	03/01/2020
MSc	MSc03	Sem. IInd Year 2019	18/12/2019	03/01/2020
MSc	MSc02	Sem. IInd Year 2019	20/12/2019	03/01/2020
MSc	MSc01	Sem. IInd Year 2019	24/12/2019	03/01/2020

MSc	MSc01	Sem. IVth Year 2020	08/05/2020	18/06/2020
MSc	MSc03	Sem. IVth Year 2020	06/05/2020	18/06/2020
MSc	MSc02	Sem. IVth Year 2020	07/05/2020	18/06/2020

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
41	321	12

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSc01	MSc	Economics	39	37	94
MSc02	MSc	Agribusiness Economics	38	38	100
MSc03	MSc	Financial Economics	39	38	97
MSc04	MSc	International Business Economics and Finance	39	37	94

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding Agency
National	Dr. K.S. Reddy	Reserve Bank of India (RBI) under 'Scholarship Scheme for Faculty Members from Academic Institutions-2019'	03/09/2019	Reserve Bank of India

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institute enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF, SRF	1826	UGC
JRF, SRF	1827	UGC
JRF	1727	SARATHI

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	GOM, Ministry of Agriculture, Ministry of Health, UGC, RBI, Planning Commission	806.21	80
Minor Projects	365	GOM/Others/GOI	199.75	19
Projects sponsored by the University	365	GIPE	8.76	8
International Projects	365	UN Foundation, IFPRI, UNV, Warwick, FUSE, FICIC	42.76	42

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3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovation practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Understanding of WTO : A Detailed Outlook	Economics	23/01
IPR	Economics	24/01
GIPE is a member of Pune International Centre (PIC) and is regularly involved in all activities of the center. Conducted international Conference on "Asia and the Emerging International Trading System with PIC	Economics	28/02
Maintaining an Organic Farm on Campus with the help of Eco Factory Foundation	Economics	Nil

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Cate
NA	NA	NA	Nil	Nil

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commenc
NA	NA	NA	NA	NA	Nil

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Ph.D.	8

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (any)
National	Economics	4	0
National	Demography	1	0
National	Library and Information Science	1	0
International	Economics	4	0
International	Demography	6	0

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

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3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nil	Nil	Nil

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations
An economic analysis of salmonella detection in fresh produce, poultry, and eggs using whole genome sequencing	Jain, S., Mukhopadhyay, K., Thomassin, P.J.	Food Research International	2020	Nil	GIPE	

technology in Canada						
Pattern of use and determinants of return visits at community or Mohalla clinics of Delhi, India	Agrawal, T., Bhattacharya, S., Lahariya, C.	Indian Journal of Community Medicine	2020	Nil	GIPE	
Association between consanguineous marriage and child nutritional outcomes among currently married women in Pakistan	Chauhan, B.G., Yadav, D., Jungari, S.	Clinical Epidemiology and Global Health	2020	Nil	GIPE	
Food Access and Nutritional Status of Rural Adolescents in India: Pune Maternal Nutrition Study	Ganpule-Rao, A.V., Roy, D., Karandikar, B.A., Yajnik, C.S., Rush, E.C.	American Journal of Preventive Medicine	2020	Nil	GIPE	
Revisiting Kerala's Gulf Connection: Half a Century of Emigration, Remittances and Their Macroeconomic Impact, 1972-2020	Kannan, K.P., Hari, K.S.	Indian Journal of Labour Economics	2020	Nil	GIPE	

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the public
No Data Entered/Not Applicable !!!						

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (in rupees)
No Data Entered/Not Applicable !!!			

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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No Data Entered/Not Applicable !!!

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gokhale Institute invited school children from Uri and Budgam regions of Jammu and Kashmir to the Institute campus on 30/01/2020 for interacting with students and teachers of the Institute .	GIPE in collaboration with Aseem Foundation working in the border regions of India.	4	1
Collection Drive for helping flood affected citizens of Pune in the month of August, 2019. Relief supplies including clothing, bedsheets, footwear, food items, sanitary napkins, toiletries etc were collected from students and teaching and non teaching staff.	The Alumni Committee 2019-20 of the Institute in collaboration with NGO SWaCH and Kashtakari Panchayat, the organisation working for vulnerable sections of the society in Pune.	1	2
Key note address by Dr. Bavale, DRG Centre, GIPE on 'Challenges for Achieving Sustainable Development Goals' on 10/08/2019	International Multi-Disciplinary Conference organised by Shivaji University Kolhapur	1	6
Lecture by Dr. Bavale, DRG Centre, GIPE on 'Sustainable Development Goals' on 16/09/2019	Workshop by TISS Mumbai on "Engaging with sustainable development goals, Prospects and challenges for Social Work practitioners"	1	5
Workshop on implementation of Knowledge-College-Village collaboration scheme through Unnat Bharat Abhiyan was organized on 9/8/2019. Dr, Bavale, DRG Centre, GIPE, Dr. K. K. Deshmukh (Principal) Dr. Phalphale N.S.S. District Coordinator Unnat Bharat	D.R.Gadgil Centre, GIPE in collaboration with Sangamner Nagarpalika Arts, DJ Malpani Commerce B.N. Sarda Science College, Sangamner, Dist. Ahmednagar.	1	10
Visit to adopted village	D.R.Gadgil Centre, GIPE in	1	1

Vadgaon Ghenand on 27/07/19, for repairing Kolhapur type Bandhara in the village with the help of local material and voluntary participation of village youth. This led to increase in the level of stored water that would	collaboration with Village Panchayat, Vadgaon Ghenand Photo available		
Day long Workshop for Special Kids, the objective being to equip stakeholders with effective tools and build capacities.	GIPE in association with Dr. Neena Rao, Alumnus of the Institute and Founder of Margika, Hyderabad based NGO.	1	6
Workshop for the farmers of Maharashtra	D.R.Gadgil Centre, GIPE in collaboration with Maha FPO Federation, Pune	1	3

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefi
No Data Entered/Not Applicable !!!			
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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the ye

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number student participate such activ
Gender Champions in Educational Institutes	Ministry of woman and child health Ministry of HRD	Group Discussion	5	58
Gender Champions in Educational Institutes	Ministry of woman and child health Ministry of HRD	Debate	5	50
Gender Champions in Educational Institutes	Ministry of woman and child health Ministry of HRD	Poster making Competition	5	54
Gender Champions in Educational Institutes	Ministry of woman and child health Ministry of HRD	Seminar on Gender Equality	2	58

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the y

Nature of activity	Participant	Source of financial support	De
Student-faculty exchange programme	Gottingen University	Self-financed	

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Partici
Industry	Internship	Centre for Regional Trade	01/05/2020	30/05/2020	Affan
Industry	Internship	Impact and policy Research Institute (IMPRI) For The Project	01/05/2020	30/06/2020	Aksh Maha
Industry	Internship	Diginique Techlabs	20/04/2020	30/06/2020	Alan Shirs
Industry	Internship	Competition Commision of India	15/04/2020	30/05/2020	Ama Kausl
Industry	Internship	Deepgenix Labs Private Limited	01/05/2020	30/05/2020	Anahita
Industry	Internship	Vardhan Consulting Engineers	18/05/2020	30/06/2020	Anisha
Industry	Internship	The shaadi times	18/05/2020	17/06/2020	Ank Pars
Industry	Internship	American Express	01/05/2020	30/06/2020	Anki Sind
Industry	Internship	Coal India Limited	18/05/2020	30/06/2020	ANUS CHAKRA
Industry	Internship	Impact and Policy Research Institute, New Delhi and TrustNet Technology, Bangalore	15/05/2020	30/06/2020	Apur Ash Chav

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
505.31	534.14

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in	Newly Added

lakhs)	
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of autom
SLIM 21	Fully	3.2	2002

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2916	Nil	146	Nil	3062	1
Reference Books	1810	Nil	Nil	Nil	1810	1
e-Books	Nil	Nil	Nil	Nil	Nil	1
Journals	38069	Nil	125	Nil	38194	1
Digital Database	Nil	Nil	Nil	Nil	Nil	1
CD & Video	706	Nil	Nil	Nil	706	1
Library Automation	Nil	Nil	Nil	Nil	Nil	1
Others (specify)	240456	Nil	202	Nil	240658	1

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Unc Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutor (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	199	82	0	0	7	80	0	100
Added	80	25	0	0	0	55	0	0
Total	279	107	0	0	7	135	0	100

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and reco facility
NA	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, exclu salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred maintenance of physi facilities
218.47	233.63	180.33	170.86

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to b available in institutional Website, provide link)

The Institute has Committees for Academic and Administrative activities. respect to Academic activities, issues are discussed in Research Staff Me and thoroughly brainstormed. After a consensus is reached, the matter i discussed in Board of Studies Meeting which includes outside experts. T suggestions of outside experts are taken into consideration and the subj discussed is fie tuned. Finally, the matter is again taken to the Acader Council which is a large body of several experts-both internal and extern The agenda is discussed thoroughly and final decisions are made. The Insti also has a Planning and Monitoring Board which oversees the overall functioning of the Institute. All matters related to finance and decisio regarding major expenditure related to the functioning of the Institute placed before the Finance Committee. The programmes of the Institute a increasing which has brought about the need for regular construction work order to increase the strength of the class rooms as well as other facili such as hostels, etc. For this purpose, the institute has a Building Commi which also has members such as architects and civil engineers who are in position to provide the necessary guidance and also ensure that the neces protocols are adhered to for any construction activity. There is also in p an Internal Management Committee which meets regularly to take suitabl decisions with respect to administrative matters. Other important Committ are Examination Committee to which the results of students are presented, the Controller of Examinations and Course Coordinators. The PhD Committee in charge of admitting students for the Ph D program and allotting guides the students. The Librarian coordinates the Library Committee meeting a issues related to the Library are discussed.

<http://gipe.ac.in/aqars/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amo Ru
Financial Support from institution	EARN WHILE LEARN	Nil	N:
Financial Support from Other Sources			
a) National	GOVERNMENT OF MAHARASHTRA / GOVERNMENT OF INDIA / UGC / ISSR	25	N:

b) International		NIL		Nill	
No file uploaded.					
5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Re coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implemetation	Number of students enrolled	Agencies invc	
Yoga Classes		01/07/2019	12	Yoga Instru	
Workshop on R		06/01/2020	60	Interna. Instructo	
Personal Counselling and Mentoring		01/09/2019	30	Ms. Manga Herkal	
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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Num stud pla
2019	Not applicable	Nill	Nill	19	1
View File					
5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of s harassment and ragging cases during the year					
Total grievances received		Number of grievances redressed		Avg. number of days for grievance red	
No Data Entered/Not Applicable !!!					
5.2 - Student Progression					
5.2.1 - Details of campus placement during the year					
On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	N
JPMC, Deloitte,Fractal Analytics, Citi, Bajaj, Allianz Life Insurance, Axis Bank, India Infrastrucutre Pvt Ltd, HSBC, EXL, The Smart Cube, Ken Research, Vodafone, EYGDS, Think Analytics, Analytical Wizards, HCL Foundation, Mordor Intelligence, SG Ana	108	83	APMAS, (Hyderabad), Institute of Rural Management (Anand) , Brickwork Ratings, Centre for Policy Research, ECHO India, Indian Council for Research on Internationl	28	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	M.Sc. (International Business Economics and Finance)	Economics	Christ University	M. Phil Economics
2019	1	M.Sc. (Agribusiness Economics)	Economics	Sardar Patel University, Anand, Gujarat	Nil

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	24
GRE	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Pulse	Institute	80
Equilibria	Institute	75
Veritas	Institute	65
Manan	Institute	50
UTBT	Institute	20
Trekking	Institute	194
Interlude-Karaoke Night	Institute	25
Trip to Imagica	Institute	30
College Spirit Week	Institute	60

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	2	BECO1920, BECO1925	Jayaram Sharma, Sai Deo

2020	Nil	National	1	Nil	BECO1943	Om Vitalkar
2019	Nil	National	Nil	5	BECO1902, BECO1918, BECO1949, BECO1953, BECO1957	Adya Khataukar, Deva Halder, Purarawa R Rodhsi Singhal, Sha Majumder

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of registered Alumni:

1511

5.4.3 - Alumni contribution during the year (in Rupees) :

8000

5.4.4 - Meetings/activities organized by Alumni Association :

1. Alumni and Staff Get together - Felicitation of Former Directors and Retired Professors of the Institute and release of Special Calendar to mark the 90th year Celebration of the Institute on 25th December 2019 2. Ted Theme "Intertwined", January 25th, 2020 3. Interaction with Dr. Chandan K Jha, Alumni, 28th August, 2019 4. Lecture by Zubair Naqvi on 2nd August,

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Although the Institute has designated bodies for every activity, even academic event or sometimes even administrative measures, are first discussed in Research Staff Meeting. The views and suggestions of every faculty are taken and there is a thorough discussion on the agenda of the meeting. Once when a broad consensus is arrived and observed to be rational, the issue is discussed and minuted and then taken to higher bodies for further discussion and final policy decision. 2. The overall environment in the Institute is informal and there is free and friendly interaction among teaching and research staff. This creates a healthy environment in the Institute and saves a long way in saving time and increasing productivity. The morale of the staff is boosted and motivation to work is created.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of	The students are selected through an entrance test with

Students	centres in major cities of the country. The institute faculty prepares the question paper. Since, there are centers in many states of the country, the Institute ensures to attract the best students from all over India. The reservation quota is fully adhered to while admitting students.
Industry Interaction / Collaboration	<p>The Institute collaborates with Pune International Centre (PIC) which is a think tank of experts in various fields. PIC provides a platform for various programmes and stimulates debates on current and important topics by mobilizing the intellectual resources nationally and internationally. Moreover, precisely, the PIC organizes conferences, seminars, lectures in matters relating to socio-economic and cultural development in order to spread new information and knowledge among a wide participation base. The Institute partners with PIC for several events and also offers its human resources for various conferences and seminars. □ The Institute also closely collaborates with Maharashtra Chamber of Commerce, Industry & Agriculture (MCCIA). This gives the faculty an opportunity to understand the innovations made by Industry which can serve as a basis for further research as well as teaching material for students. MCCIA also provides a solid platform for the Institute to explore industry-academia collaboration on various areas of study. □ The Eco Factory Foundation has set up an organic farm in the residential campus of the Institute. This farm serves as a guide to students to learn the principles of organic farming.</p>
Human Resource Management	<p>The Institute strives to ensure that there is efficient human resource management. Every staff, teaching as well as non-teaching has a designated office with appropriate infrastructure so as to ensure that his/her work is conducted in a timely and efficient manner. Every staff of the institute is provided with computer/laptop so as to maintain a database of their work. . Communication is also made through group mail which promotes efficiency. Internet connectivity is provided to the entire staff in the institute which facilitates easy communication and fast decision making process. As majority of teaching and non-teaching staff reside in the staff quarters, the internet facility is provided in residential complex also. This helps in improving efficiency of work. □ The staff is also encouraged to attend workshops to upgrade their skills and for capacity building. Faculty continuously attend Refresher Programmes and Orientation Programmes to upgrade their knowledge. □ The Institute also follows a policy of minimum interference in academic and administrative works of the staff members by the authorities of the Institute to extract the best capability of each and every employee.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Library is housed in a four storied building having five stack areas and three reading rooms. The housekeeping operations of the library are fully automated using the facility provided under Inflibnet of UGC. The Library uses SLIM 21 for housekeeping operations. All the books are provided with barcode tag. Besides, the Library also boasts a digital library having full texts of more than 26000 documents including digitized copies of old and rare books. The digital library is accessible via Internet 24x7 across the globe at no charges and is one of the biggest Institutional Repositories of the country.</p>

Research and Development	<p>The Institute is an advanced centre for research in diverse areas of economics and allied social science subjects. The Institute has inherited a rich legacy in research and has maintained conscious attempts to inculcate a strong research orientation for its faculty as well as post graduate students. The research staff often take up projects which involve field work at the grass root level. In order to facilitate this, the Institute has a permanent team of research investigators, research assistants and computer assistants who are constantly involved in collecting field level data, and inputting it for further analysis. The research in the Institute is largely directed towards addressing issues related to policy formulation for the betterment of the economy.</p>
Examination and Evaluation	<p>The process of examination and evaluation is done in a very systematic manner. There is continuous evaluation throughout the year in the form of internal and external assessment. Internal examinations are conducted once a month during each semester and carry 40 marks. An extra test is also conducted for the benefit of students who were unable to attend a test. At the end of the semester, there is another examination of three hours duration carrying 60 marks. Thus continuous evaluation throughout the semester encourages the student to undertake regular studies and also be aware of his/her performance. On declaration of result, if the student is dissatisfied with his/her marks which are below expectations, the student can apply for reexamination. The paper is then given to another examiner for re-evaluation.</p>
Teaching and Learning	<p>The teaching-learning process is equally flexible, and favours interdisciplinary learning with strong linkage to practical experience. The curriculum development fosters innovative approaches such as use of quantitative techniques with the help of real time data and database products subscribed by the Institute. Power point presentation as a visual aid is used in addition to audio lectures. Students are also taken for field trips to get a better understanding of the subject. Guest lecture on important topics are also arranged so that students are exposed to experts in the field.</p>
Curriculum Development	<p>Curriculum design and continuous revision provides immense scope for flexibility so that the students are well informed on contemporary issues and therefore they are up to date with their knowledge. Current and even day to day issues are immediately taught and discussed in the class. For eg. when the Government of India demonetized the currency, the issues relating to demonetization, the advantages, disadvantages, impact on the economy was immediately taken up for discussion in class. The students are thus able to get a grip of major imperfections that come in the way of the functioning of the economy and they can therefore develop a holistic approach to the subject.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Agenda papers and minutes of meeting of all committees are circulated by e-mail. All the staff members and students assigned institutional e-mail id and the important events are notified on the website of the Institute.

Administration	The administrative staff of the Institute are well versed using e governance for administration. The notice for each meeting, along with agenda is prepared by the administrative office and circulated by e mail to all committee members are required to be present in the meeting. The minutes of meeting are also circulated in the same way. Use of group mail for the entire staff enables notices to be served to within a short time and also allows speedy decision making. The entire housekeeping operations of the Library are handled by one Library Management software namely SLIM 21. □ The Institute has installed CCTV cameras at all strategic points, both on Institute campus and residential campus (including hostels) ensuring safety and security of students, staff and other stakeholders.
Finance and Accounts	The entire financial administration of the Institute is managed by Tally, version 9.
Student Admission and Support	The notification, receipt of application and the payment fees are done using the software provided by an external vendor. Also, Institute notifies its merit list and all other important notices pertaining to student admission on its website. Besides, the Institute has online system of issuing transcripts to its students.
Examination	The notifications regarding examination are communicated to students by e-mail. The results are notified on the website once these are approved by the Board of Examinations and Evaluation. For Ph D. students, the Institute uses Urkur Plagiarism detection software to find out the similarities and also degree of plagiarism of the Ph. D. thesis. The Institute uploads the full text of Ph. D. theses on the Shodhganga or portal created by Inflibnet.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount
2019	Nil	Nil	Nil	15000

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6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Google training	Google training	04/07/2019	05/07/2019	Nil	

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

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Title of the professional development programme	Number of teachers who attended	From Date	To date	Du
Participated in One Week Online Faculty Development Program entitled "R Programming"	1	04/05/2020	09/05/2020	
Participated in the International Workshop on Data Envelopment Analysis for Performance Evaluation and Benchmarking	1	12/01/2020	14/01/2020	
Participated in the International Workshop on Efficiency and Productivity Measurement using R	1	01/11/2019	02/11/2019	
Participated in the Five Day Online Faculty Development Program on "Evolution from Offline to Online Teaching"	1	30/05/2020	03/06/2020	
Attended National Seminar on "NAAC Assessment and Accreditation, Building Institutional Competencies",	1	05/03/2019	07/03/2019	
Attended workshop on "Successful NAAC Accreditation"	1	06/12/2019	06/12/2019	
Participated in Methodology Workshop for the studies (i) Seed Mini Kit (ii) Soil Health Card (iii) Feed and Fodder Study	1	17/10/2019	19/10/2019	
Participated in Methodology Workshop on "Village Survey Study"	1	29/09/2019	30/09/2019	
Participated in Methodology Workshop on "Improving Water Use and its Efficiency in India's Agriculture: The Impact of Pradhan Mantri Krishi Sinchayee Yojana- Per Drop More Crop	1	25/09/2019	25/09/2019	
Participated in the 4th edition of Dairy Exhibition and Conferences, Dairy Industry Expo (DIE-18)	1	11/10/2019	13/10/2019	

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	5

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
NPS, Partial re-imbursement of Medical Premium, Health Centre, Facilities for Sports, Gymnasium, Yoga, Leave Travel Concession and Home Town Leave Concession as per Government Rules, Interest Free Diwali	NPS, Partial re-imbursement of Medical Premium, Health Centre, Facilities for Sports, Gymnasium, Yoga, Leave Travel Concession and Home Town Leave Concession as per Government Rules, Interest Free Diwali	Health Centre Facilities for sports, Gymnasium, Mess facility with minimal charges, concessions and installments for needy students

Advance refundable with minimum monthly Installments, Personal Loan with 36 to 48 installments with minimum rate of interest, Administration help being provided for Mutual Benefit Fund of employees	Advance refundable with minimum monthly Installments, Personal Loan with 36 to 48 installments with minimum rate of interest, Administration help being provided for Mutual Benefit Fund of employees	special facilities for Physical Challenged and disabled students remedial coaching weaker students participation in meetings, NSS and placement Cell
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual Accounts are being duly audited every year from the External Auditor appointed by the Board of Management. Secondly, Salary audits being conducted by Government officials. Thirdly, CAG audit being conducted by Central Government. Fourthly, Individual grantors conduct the audits as per the requirements. Annually Grant Utilisation Certificates with the prescribed formats of the grantors in GFR 12 and GFR 9 are being submitted by the Institute.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Evaluation PMJDY Mudra Yojna/Gold Loan Mannapuram Project	0.32	Research Students

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6.4.3 - Total corpus fund generated

45305.17

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges (if applicable)

Not applicable

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

We don't have PTA

6.5.4 - Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.5 - Post Accreditation initiative(s) (mention at least three)

(i) Creation of posts such as Deans and Controller of Examination, (ii) Preparation of Bye-laws for the Institute (iii) Enhancement of Outreach activities (iv) Code of Conduct for Teachers, Non-teaching staff, statutory

and non-statutory bodies (v) Students enrolment is enhanced by introduction of new Programmes

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Presentation of progress on Ph D work	01/07/2019	01/07/2019	03/07/2019	2
2019	Working in the field of development	09/12/2019	09/12/2019	09/12/2019	6
2019	Exploring Rural India	09/12/2019	09/12/2019	09/12/2019	6
2019	Is there any space for academia in NGO's	10/12/2019	10/12/2019	10/12/2019	6
2019	Untangling judicial Pendency	10/12/2019	10/12/2019	10/12/2019	6
2019	Understanding India's Telecom sector	11/12/2019	11/12/2019	11/12/2019	6
2019	India and her Ecology	11/12/2019	11/12/2019	11/12/2019	6
2020	Presentation of progress on Ph D work	20/01/2020	20/01/2020	22/01/2020	4

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institute has installed solar panels for power generation Solar energy operated hot water system for the Guest House and Hostels Vermi composting system in the Residential Campus. Minimum use air conditioning machine Plantation and nurturing of large number of useful and medicinal trees (approx. 1500) in the Institute and residential campuses. Maintenance of beautiful laid out garden in the Institute campus. Percentage of power requirement of the University met by the renewable energy sources: Appx.15

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1

Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	No	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants/students
2019	1	1	01/07/2019	1	Workshop on –“Nurturing startups for sustainable economic growth”	Nil	15
2019	1	1	26/08/2019	1	Orientation Session on Student Ambassador Programme,	Nil	6
2020	1	1	25/01/2020	1	Orientation Session by National Centre for Advocacy Studies	Nil	6
2020	1	1	26/02/2020	1	Ecological Society Orientation	Nil	6
2019	1	1	13/07/2019	1	Panel Discussion on Union Budget 2019-20	Nil	35
2019	1	1	13/08/2019	1	Moving India To A New Growth Trajectory	Nil	25
2020	1	1	03/02/2020	1	Panel Discussion on Union Budget 2020-21	Nil	25
2020	1	1	01/07/2019	90	Traininng Programme for Uotside Students for prepairing for	Nil	1

					entrance Exam of renowned Higher Education Institutions of Economics		
2020	1	1	01/08/2019	90	Admitting Outside Students for Individual courses in PG programmes of GIPE	Nil	1

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participant
Induction Programme for B. Sc. Students	16/07/2019	16/07/2019	60
Independence Day	15/08/2019	15/08/2019	100
Teachers' Day Celebration	05/09/2019	05/09/2019	60
Constitution Day	26/11/2020	26/11/2020	150
Republic Day	26/01/2020	26/01/2020	100

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Institute has installed LED lights in its main Campus and Residential Can The Institution has been taking up plantation programme regularly. Attempt made for harvesting rain water. The Institute also generates electricity through installation of solar panels in different buildings.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Title of the Practice: Imbibing in students leadership qualities and holistic development so that they can contribute to Nation Building Objective of the Practice: The Objective of the practice are: 1. To train students through teaching and analytical skills and also encourage extensive research so that they are prepared to enter the field of research 2. To ensure that the students are well versed in concepts relating to the course, so that they become excellent teachers 3. To motivate the students to become able administrators in government institutions through including grassroots level issues in the curriculum this will enable students to understand the problems faced by the economy and thus make suitable policy decisions 4. To prepare students to enter the corporate world and also adapt to the changing needs of industry 5. To allow students to realize their potential and creativity by nurturing in them a positive attitude, moral and ethical values, as well as the ability to excel in their career through extra curricular activities.

Context Gokhale Institute of Politics and Economics is one of the oldest nationally and internationally renowned research and teaching institutions founded in 1930. All round efforts are made to maintain the rich legacy through thorough and meticulous training in teaching and research to students, that they are well equipped to face challenges in their career, while excelling in the same. The early years after the foundation of the Institute saw limited students graduating, but each student has made a landmark career with significant contributions to the economic and social fabric of the country. Over the decades, as the Institute was awarded "Deemed University" status, the scale of its functioning has been expanded through diversification into various fields of Economics and increasing the strength of students. Practice The teaching program of the Institute is designed such that there is overall development of the student and they are trained to put theory into practice. The curriculum ensures that learning is exciting for the student and not stereotyped and rote. The basic concepts in the subject are made clear, quantitative and qualitative data are used to bring clarity to issues. Case studies, field trips, guest lectures are organized to give a wide meaning to the syllabus. Thus, the teachers ensure that the student has captured the subject and not only the cognitive knowledge but also the social and communication skills are developed. There are discussions in the class and students are encouraged to develop an enquiring mind. The students are thus equipped to solve problems related to any context and situation, face challenges and have a broader perspective on any issue. Evidence of success

When the students graduate and return to collect their degree on the convocation day, they are bubbling with success and confidence. The degree is also awarded by eminent personalities, including noble laureates. Most students are well placed in diverse fields such as government institutions, research institutions, teaching profession, corporate sector, etc. Several students enroll for higher education in leading national and international universities. Problem encountered and Resources Required: By virtue of the Institute not being relatively very large in size, any problem, if it arises, can easily be sorted and resolved. Team work and cooperation also prevent problems from arising. The hurdles and limitations the Institute is facing because of limited physical space, infrastructure facilities and financial difficulties for acquiring different books, journals and databases. However, the Institute has been successfully handling the requirements of the students and teachers by acquiring more resources from other sources and developing a culture of more and more use of open access resources. (II) Title of the Practice: To encourage faculty to undertake research which will promote the rural sector. Objective of the Practice The objective of the Practice is to undertake grass root level research so that the Institute can contribute to policy on the economic and social front

1. To encourage the faculty to conduct field work in the interiors and observe the problems faced by the rural sector, and those located in remote areas
2. To hold regular meetings with government on economic and social issues and present to them the findings of the research of the Institute
3. To facilitate the government in framing policies and thus contribute to nation building.

The Context Since inception, the Institute has been involved in research that addresses the economic and social problems of the country. In fact, so rich is the legacy that major problems facing the country, were even researched, during colonial rule. The British administration in pre independence era also had faith in the Institute's ability to conduct research. GIPE has well maintained this legacy and has always been involved in grass root level rural economy. Practice Continuous research on rural economy is conducted every year. Institute has centres such as Agro -Economic Research Centre, Population Research Centre and Centre of Social Exclusion and Inclusive Policy which are constantly undertaking research on rural economy. The Institute has well trained research investigators who are constantly on field, collecting grass root level primary data and also observing the extent to which the rural

population has benefitted from government schemes and programmes. Other infrastructure requirements such as softwares for tabulating the data and computer assistants is also in place. Overall the Institute is well equipped with all facilities from data collection to preparation of final research report. The report is peer reviewed and submitted to the sponsoring agency and further used for issues to be addressed by policy. Evidence of Success

The government often takes the help of the Institute when the need for evaluation of its programmes are required or if there is need to conduct research before making a policy decision. Large number of projects in social direction have been conducted by the Institute on regular basis. Problems encountered and Resource Required Due to uncompromising emphasis on quality, unrealistic time frame set by different grantors, the Institute loses some projects to some other agencies who tend to put lower tenders.

Upload details of two best practices successfully implemented by the institution as per NAAC form your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute has the unique distinction of undertaking grass root level research so as to impact the rural economy. Till date about 69 percent of population of the country resides in rural areas and there is a huge contrast in availability of amenities such as health infrastructure, drinking water, fuel, sanitation, etc. between rural and urban areas. Taking this into consideration, the Institute strives to conduct research to study the outreach of government programmes in the rural sector so as to ensure that the gap between rural and urban sector is bridged. Besides, the Institute has been applauded by the government for attempting to understand the factors taken into consideration by citizens while exercising their voting rights. This provides vision to government on the issues which require to be focused and when addressed will improve the quality of life of the citizens. Overall the vision of the Institute has always been to solve the social and economic problems faced by the country through undertaking research on almost every aspect which will transform rural lives. Every new scheme introduced by government which are landmark and path breaking such as Mahatma Gandhi National Rural Employment Act, Crop Insurance, National Food Security Act, Rural health and Infrastructure, etc. which impact the rural sector have been thoroughly researched by the Institute. The Institute has three major Centres - (i) Agro-Economic Research Centre established as early as 1954, (ii) Population Research Centre established in 1964 and (iii) Centre for the Study of Social Exclusion and Inclusive Policy established in 2008 which regularly conduct work on issues facing the rural sector and the need to have inclusive policies. Thus the vision of the Institute has been to continue to give priority to the rural sector and therefore thrust research in this direction. More precisely, the vision of the Institute is largely to contribute to nation building as it is the rural sector which can serve as an engine for growth for the economy.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The Institute has a unique distinction of being a Deemed University solely in the field of Economics. After obtaining Deemed University status, the Institute started expanding its activities rapidly by designing several new programmes in the fields of Finance, Agriculture, International Trade etc. There has been a popular demand for starting an undergraduate programme and the Institute has started offering Undergraduate Programme in Economics. The

broader vision of the Institute is to become a large university devoted to Economics and its allied subject areas and include programmes related to a wide field in Economics, with priority on Public Policy, Environment and Climate Change and Development Economics, Health Economics and Population Studies, etc. The COVID 19 Pandemic which forced the lockdown and resultant closure of the Institute by the end of 2019-2020 has also directly contributed building up a robust IT infrastructure. The initial success of the IT application in the everyday teaching/ learning process also provides the silver lining for the Institute to think for expanding its horizon by means of introducing online and distant education in niche areas of Economics and allied Social Science subjects.