



YEARLY STATUS REPORT - 2020-2021

6

Part A	
Data of the Institution	
1.Name of the Institution	GOKHALE INSTITUTE OF POLITICS AND ECONOMICS
• Name of the Head of the institution	Prof. Rajas Parchure
• Designation	Officiating Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02025683302
• Mobile no	9822239644
• Registered e-mail	rajas.parchure@gmail.com
• Alternate e-mail address	rajas@gipe.ac.in

• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411004
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Sangeeta Shroff
• Phone no./Alternate phone no	02025683309
• Mobile	9923063688
• IQAC e-mail address	iqac@gipe.ac.in
• Alternate Email address	sangeeta@gipe.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gipe.ac.in/wp-content/uploads/2019/07/AQAR2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
5.Accreditation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	91.90	2004	08/01/2004	07/01/2009
Cycle 2	A	3.07	2016	17/03/2016	16/03/2016

6.Date of Establishment of IQAC	23/06/2006
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7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File

9.No. of IQAC meetings held during the year	01
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	No, Generally institute incures all the expenditure required for IQAC Cell for smooth and timely functioning of the activities of the IQA Cell

11.Significant contributions made by IQAC during the current year (maximum five bullets)
The academic session 2020-21 was marked by online admission, online teaching, etc. The IQAC made efforts to strengthen the quality of IT infrastructure, so that all processes function smoothly and students are not put to inconvenience. Keeping in view the need of the hour, new programmes and revision of courses was undertaken, so that students are updated on contemporary issues.

Conducting webinars on important topics, by inviting distinguished speakers. Online Research Methodology course for newly registered Ph.D students and six monthly presentations by students pursuing PhD at the Institute. Inviting a Noble Laureate to address the graduating students on the convocation day, which will boost their morale.

A 20 days training programme for IDAS (Indian Defence Accounts Service) from 26/10/2020 to 14/11/2020. A 5 day online National Workshop on Research Methodology in Social Sciences organized in collaboration with Association of Indian Universities from 4/01/2021 to 8/01/2021

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct a M.Sc programme on Population and Health Economics, approved by Academic council on 4th December 2020	Programme introduced in the academic session 2021-22
To start M.Sc (Capital Markets), B.Sc (Economics of Capital Markets) and Post Graduate Diploma in Econometric Application and Data Science and also in Quantitative Finance as approved by Academic Council on 4th December 2020	The courses were deliberated and discussed at length in the Board of Studies Meeting and the Academic council meetings. The syllabus of the programmes was brainstormed and useful suggestions were made. However, the programmes could not be introduced in 2021-22, due to certain constraints caused by Covid 19. However, the Institute plans to introduce the courses in the near future.
Revision in syllabus of several courses as approved in the Academic council in its meeting held on 4th December, 2020	Syllabus has been revised, and an elective paper on "Remote Sensing and GIS" for M.Sc (Agribusiness Economics) will be introduced in academic year 2021-22
To conduct webinars on important topics such as gender and Covid 19, etc	A webinar was conducted on 26/2/2021 on impact of Covid 19 on women in the informal sector and related issues. Another webinar was conducted on 19/3/2021 livelihood issues.
To conduct a Research Methodology programme for Ph. D students who newly registered	A three week course on Research Methodology was conducted from 7th June 2021 to 25th June 2021, so that students are well equipped on methods of research.

To conduct 6 monthly presentations by students pursuing Ph. D programme in the Institute	Each student pursuing Ph.D and March 2021 online. Their progress was assessed by a committee as well as faculty and suitable feedback was given to them, to improve their performance.
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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	03/05/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	28/02/2022

Extended Profile

1. Programme

1.1

Number of programmes offered during the year:

06

1.2

Number of departments offering academic programmes

01

2. Student

2.1

Number of students during the year

510

2.2	172
Number of outgoing / final year students during the year:	
2.3	513
Number of students appeared in the University examination during the year	
2.4	13
Number of revaluation applications during the year	
3.Academic	
3.1	155
Number of courses in all Programmes during the year	
3.2	34
Number of full time teachers during the year	
3.3	52
Number of sanctioned posts during the year	
4.Institution	
4.1	2549
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	102
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	11
Total number of classrooms and seminar halls	
4.4	107

Total number of computers in the campus for academic purpose	
4.5	784.64
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula are always designed in a manner so as to have relevance to the local, national, regional and global development needs. All curricula and programme outcomes are regularly revised, so that students have updated knowledge. More optional courses are introduced, so that students have a wider choice of subjects, depending upon the career path which they choose to select.

The academic year 2020-21 was a trying year for educational institutions, due to pandemic and lockdown. Infact, not only the country but also the world was witnessing one of the worst ever crisis. Amidst this reeling situation, the Institute, in view of its expertise in population studies, initiated an M.Sc programme on Population Studies and Health Economics. The courses included in the programme, as well as the modules, include a wide variety of issues such as size of population and structure, fertility, mortality, health economics, gender issues, etc.

Other forthcoming courses approved by Academic council related to Capital markets, quantitative finance, econometric application and data science. These are contemporary issues which have considerable relevance at local as well as national level and hence are always included in the form of new programmes introduced by the Institute.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

M.A. (Economics)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute is aware that teaching is a very broad concept and must lead to the holistic development of an individual. Hence the curricula included major issues such as professional ethics, gender, human values, environment and sustainability all which sensitize the students and make them a better quality citizen. Topics such as philosophy and ethics, publication ethics, publication misconduct, research ethics, scientific conduct etc, are incorporated in research methodology courses and students are taught not to indulge in plagiarism. At the undergraduate level itself, there is a course on demography where issues such as sex ratio, child sex ratio, gender, etc are discussed. Population studies teach the importance of gender and health and also the need for gender budgeting.

The curriculum on behavioural economics, includes strategic actions such as fairness, trust, cooperation, reciprocity and altruism and focus on human values is also important while teaching economics. Environment and sustainability are a major problem in the global economy and there are courses which teach environmental issues such as inter dependence between economy and environment, pollution control, optimal uses of natural resources, etc. This enables the students to become conscious of their environment and ensure that sustainable development goals are met.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

390

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

320

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The Faculty of the Institute are always available either online or offline for one to one consultation with students on any topic related to their course. As it is difficult to satisfy both advanced learners and slow learners in one platform the students take this opportunity to consult faculty members as per their requirements. Each faculty member has been allotted mentorship of thirteen students who consult the concerned faculty members for guidance/ consultation.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers

510

34

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Curriculum design at GIPE is a dynamic and systematic process so as to ensure that it is student centric. The design of the curriculum is such that there is balance between theory and data analysis. The learning outcomes are also assessed on the basis of group assignments which promotes participative learning. The curriculum is designed to inculcate within the students a strong academic foundation in economic theory and its application as well as transferable skills which enhance their professional prospects. Problem solving is a regular feature of the curriculum, which sharpens the thinking ability of the students.

The students in the academic session of 2020-21 are undergoing online mode of learning, in view of the pandemic. In order to make learning easier, the teachers used tools such as power point presentations, which are student centric, as they help to engage the attention of the students and enable them to capture the lecture in a lucid manner. There is also interaction among students on virtual mode so that students are able to discuss their problems, and which are immediately resolved. Also. Students undergo summer internships in online mode, so as to participate in projects which will give them handholding support.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT enabled tools for teaching has always been the practise and considering that 2020-21 was a pandemic year, the online method of teaching was used. This provided an opportunity for teachers to strengthen the use of ICT tools and online resources, so that students could greatly benefit from online classes. Various applications of google meet were used to conduct classes and each teacher was provided with a laptop.

Smart classrooms were also created with digital displays, whiteboards, assistive learning devices and other audio/visual components which made the lectures more simple to comprehend, and more interactive.

In order to ensure that students are able to capture the contents of the lecture, the teachers make power point presentations, so that the highlights of the content are visible to the students. Further, there is also audio recording of the lectures, for the benefit of the students who were unable to attend the lecture for unavoidable reasons. Also reference material is sent by e mail to the students, so that no inconvenience is caused to them. Videos are also shown to students to make the classroom lecture more interesting and thought provoking.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

27

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

314

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
08	
File Description	Documents
Upload relevant supporting document	View File
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution	
<p>The academic section and exam section pull the data from the entrance exam database for the academic use. The admission section generates the PRN of admitted students. Everyone gets identification numbers, and on basis of it, every student gets email ID for official communication in the group.</p> <p>The academic section and exam section work together and maintain records of every student in the database.</p> <p>The institute maintains students' records in digital form and maintains all such necessary information in servers and external storage disks. During 2020-21, the institute adopted practices of internal assessment and semester-end examinations with 40 -60 patterns, respectively. The project works, assignments, classroom presentations, etc., are a few methods to evaluate students. The IT infrastructure provides a lot of help for the quick assessment of students and updates their marks in the software system and helps to generate any data within a short time and present results in BEE.</p> <p>The institute conducted semester-end examinations online through an online google meet and with a screen recording facility for proctoring which work well during pandemic times and ensured smooth conduct of academic activities and exams.</p> <p>The classrooms have all ICT facilities, i.e., projector, smart boards, and audio-video system.</p>	
File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Institute has stated vision and mission, which are guiding principles for learning outcomes. To achieve the vision and mission, well-defined objectives are laid down in order to ensure highly skilled students capable of contributing towards the well-being and betterment of society. Students who eventually get placed in academics, government services, corporate sectors and NGOs at various levels and fields contribute their best in their workplace because of which the Institute has a good reputation amongst all its stakeholders. The graduate attributes are well defined and the learning objectives are communicated through various means such as Institute prospectus, e-mails etc.

The Learning Outcomes-based Curriculum helps the students to acquire skills and knowledge from the course. The institute always designed courses which are contemporary and market driven. Due to specialised courses that are taught in the institute, every student has opportunities to test their fate in specialised areas. In addition, to empower students, the placement cell arranges webinars, workshops, discussion meetings, interaction sessions, etc., with executives of various companies for the students' progression.

The institute updates all information on students' progression and outcomes with faculty and staff through emails and the GIPE WhatsApp group created for the quick message services.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The institute is happy to summarise the programme outcomes and programme specific outcomes during the academic year 2020-21 and COVID 19 conditions. Due to COVID-19, and the pandemic situation, the academic year 2020-21 could provide placement to our students, despite odd situations and restricted students movement at their respective homes. The institute has overcome those problems and could place students in various organisations. / corporate companies, etc. The following data presented progression and outcomes of four programmes of the institute.

The highest number of students are placed from M.Sc.(Financial Economics), which is a very highly demanded course in the institute. This course received 33 offers from various companies and organisations. The M.Sc. (Agribusiness Economics) stands at the second position regarding placement during the assessment years. This course received 18 offers. This course also emerged highly demanded course in the institute due to placement progress and achievement. M.Sc. (International Business Economics and Finance) also received 15 offers like M.Sc. (Economics)

Overall, the progression and course outcomes are reflected in the placement of students in various organisations. All faculty and staff, alumni, stakeholders significantly contributed to such progression and outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

162

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute originally established as a Research Institute. Hence, since it's inception research in thrust areas of social science having relevance to national and regional problems has been the main focus of the Institute. As it is explicit in the mission and vision of the Institute the need for having a separate policy document on promotion of research was never felt. Many of the faculty members were mostly appointed under research centre of the Institute are conducting mostly research and project work. Similarly, all the faculty members who works on consultancy project are encourage to do so with benefit of monetary incentives of the project funding.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

01	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	D. Any 1 of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
217.68	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

784.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institute as carried out numerous research projects on socio-economic issues of India and Maharashtra. The research reports are often get transformed in publication after proper refereeing as academic books. Gokhale Institute maintains its own series of books and other publications published by its Publication Division. Many of the Research results are also published as journal articles and appear in its own in house journal Artha-Vijnana which is considered as one of the top ranking journal in Economics in India.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),

entrepreneurship, skill development year wise during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
00	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
04	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
14	
File Description	Documents

Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The members of the academic/research staff of the Institute are encouraged to take up academic assignments, including research and training programmes, outside the Institute which would be consistent with the objectives of the Institute. Such assignments would given them an opportunity to interact with the outside world with a view to improving academic standards, broadening their vision and enabling them to contribute to better economic policy-making. While there shall be no monetary ceiling on extra earnings from such academic assignments outside the Institute, the maximum number of days which any member of the academic staff of the Institute can devote to consultancy work shall be limited to 30 days in a financial year, inclusive of holidays. The

members of the academic staff may be permitted to accumulate the period of time which can be devoted to consultancy work during a financial year upto a maximum of 60 days over two financial years. On completion of the research project/ study directly undertaken by the Institute (Other than those signed by the respective Ministries and other Granters), the Institute may share 40% of the net technical/consultancy fee received from the project, with the Academic and Non-Academic staff of the Institute. The net fee to be shared with the permanent non-academic staff of the Institute who were directly involved in the specific project work shall be proportionate to the performance / contribution of the members as decided by the project Co-ordinator/s in consultation with the Director.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

262.17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Gokhale Institute of Politics and Economics takes pride in its vision of conducting extension activities with a view to contribute to socio economic welfare and betterment of the neighborhood community. Through these activities, the Institute not only reaches out to the society but also sensitizes the students about their social responsibilities. The Institute collaborated with Pune Police, Traffic Department and conducted a sensitization workshop for the students of the Institute. These students performed street plays at various important cross roads to create awareness about Road Safety, Accident Free Roads as well as prevention of Corona, in the city on January 26, 2021, the Republic Day. Further, pamphlets highlighting the road safety rules and information on Good Samaritan Law were handed over to the Traffic Police Department for

distribution. The NSS unit of the Institute also organised a Blood Donation Camp in collaboration with the government hospital in December 2020 in the Institute campus in view of the need and very high demand for blood during the pandemic period. Recognising the importance of vaccinating the employees and the frontline workers, the Institute organised COVID -19 vaccination drive for first as well as second dose in collaboration with Pune Municipal Corporation for all age groups above 18 years of age. The beneficiaries included not only the employees and the frontline workers of the Institute, but also their family members, relatives and friends. The Institute thus reached out to the citizens and facilitated their vaccination in its campus.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Institute provides all support of infrastructure to facilitate teaching learning process. It has 18 classrooms, which is equiped with projector and wi-fi accessibility. Four classrooms are

also having interactive Smart Boards contents of which can be uploaded direct on the Web. To meet the challenges the Institute created Studio like facilities in the class rooms itself, teachers were delivering lectures directly to the students in ONLINE mode. Institute has two computer labs having 40 computers which are connected with internet and have all kinds of Statistical and Data Analytical Softwares that are required in the class. Beside there is one Labouratory for Behavioural Economics course.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Institute has provision for Yoga Classroom. And classes are conducted twice a day every week. There are also one Seminar Hall and one big Auditorium having a capacity of 325 seats. The auditorium is designed in such a way that any types of cultural programmes and performance can be made possible there. The auditorium is having facilities for proper acoustic and lighting system. For sports, the Institute has one multipurpose hall and two volley ball and badminton courts. The Institute has procured all types of musical instruments for students to play during cultural events.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The Institute is having a lush green campus with a well laid landscaping. The gardens of the Institute are maintain properly by employing sufficient man power and watering facilities. The residential campus is full of trees and gardens. There is also a children's park in the residential campus. Children of all the staff members play. There is one Health Centre and one gymnasium which are used both by Students and Staff Members. Besides Institute has vermicompost facilities and green manuring facility in the Residential Campus. The Institute has also developed one horticulture garden with the help of one private company. Both the campuses are having provisions of 24/7 internet/wifi connectivity, portable water supply and also the Institute campus having provision of Generator Backup for the entire buildings. The vital points in the Residential Campus such as Hostel, Mess, Health Centre, Guest House etc. connected to the

Institute Campus by means of intercom. Residential campus are made excess friendly to physically challenged persons.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

784.64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is automated {Integrated Library Management System (ILMS)}: The housekeeping operations of the Library are full automated using SLIM 21 ILMS. The housekeeping package takes care of Acquisition, Serials Control, Cataloguing and Classification, CAS, SDI and OPAC. So far as collection building is concerned, the Institute emphasizes on qualitative collection building efforts in the Library and is very selective in selecting books and journals. The major decisions on Library are taken by the Library Committee. The entire database of the Library collection is created using SLIM21. The Library has access to thousands of electronic journals through JSTOR, a leading archival service of the back volumes of journals. Besides, it has access to many journals and e-books under EBSCO full text subscription. The Library has digitized most of its old collection that were published at least sixty years before and are made available on the digital library of the Institute. The digital library provides full text access to more than 26 thousand book titles making it one of the largest digital libraries of India. It also provides either IP based or remote access to three databases and few other journals where online version is available with the print subscription

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources

A. Any 4 or all of the above

**Library has regular subscription for the following: e - journals
e-books e-ShodhSindhu Shodhganga Databases**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2947730

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2639

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Institute has 2 computer laboratories having a total strength about 199 computers including 82

computers in the computer lab. The laboratories are maintained under the supervision of the Information Scientist. The annual maintenance contract for updation of various softwares are taken care of by the Institute and the same gets approved in the Purchase Committee of the Institute. The Institute has a policy to go for latest version of desktops/ laptops and normally the same are getting replaced once every five years. The old ones are replaced either on buy-back basis with different vendors or are disposed of as e-scrap and given to appropriate agencies. The Institute is having leased line Internet Connectivity under National Knowledge Network of 100 MBPS. Entire Institute and Residential Campus are wi-fi enabled. Adequate budgetary provisions are always made by the Instiute for expansion and upgradation IT facilities and services.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
566	45

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

402.40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute's physical, academic and support facilities are taken care of by different committees. For example, there is a Library Committee to look after the collection development and physical requirements of the Library. The Committee is headed by the Director and the Librarian is the ex-officio secretary of the same. The Committee lay down the policies for acquisition of books, journals and databases for the Library and also takes care to meet the demand of the users like faculty, students and others pertaining to their documentary and physical requirements in the Library. The research and the Internal Management Committee of the Institute takes care putting the systems, materials and procedures in place and the optimum utilization of physical space of the overall need of the Institute whether it is of computer laboratory, classrooms, or providing state-of-the-art equipment and IT gadgets. The classrooms are designed in consultation with the Architect and the Building Committee, which consists of PWD Secretary, Executive Engineer, Architects, policy makers and academicians assesses the requirements of the physical space and makes plans to achieve the desired objectives.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
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Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
26	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
85	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year	
01	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -	

university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Institute does not have a Student Council. However there are students committees for managing different affairs like Cultural Committee, Sports Committee, Hostel and Mess Committee. However the welfare of the students are being taken care of by various authorities and committees such as the Dean of Students Affairs, different Academic Bodies like Board of Studies and Academic Council. Students grievance redressal committee etc. Students are also given representation in Institutional Bodies like IQAC, Committee for disabled persons, Alumni Association, Students Grievance Redressal Cell.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

GIPE Alumni Committee organized a fundraiser during corona pandemic and raised around 1.38 lakhs from the donors who were mostly alumni of the Institute in the last week of May 2021. The committee purchased N95 masks, sanitisers, PPE kits, gloves and bedsheets and handed over to

HelpNow, the NGO that provides ambulance services various cities. The alumni of the Institute thus contributed and enriched the outreach activities of the Institute. A number of alumni were engaged in undergraduate and graduate teaching programmes of the Institute. Alumni placed in corporate sector, civil society organisations, academic institutions have provided their support in organizing capacity building workshops and mentorship activities for the benefit of students of the Institute.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Since inception, the Institute has earned distinction for its initiatives in qualitative research. Major issues facing the Indian economy, were thoroughly researched and pioneering work in the field of agriculture, poverty, employment, cooperatives, population Studies etc. was undertaken since British Rule. Gradually over the decades. Research on these subjects are the strength of the Institute and till date the Institute makes all round effort to integrate itself with the rural economy. Research is also conducted on socially excluded people. Grassroot level research is a major vision and mission of the Institute which is also a major feature of the New Education Policy. Theinstitute has diversified its research onfinancial economics, international trade, etc.to be in tune with contemporary issues. Suitable physical and ICT infrastructure as well as administrative procedures and Sections are in place tofacilitate the vision and mission of the institute.

Besides research, the institute is also expanding its teaching activities by introducing several programmes at the post graduate level in different fields of economics, so as to train students to be well equipped to face any challenge in their career and also excel in the same.

File Description	Documents
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Upload relevant supporting document	View File
6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management	
<p>Decentralization and participative management is reflected in the entire functioning of the Institute. For every activity, there exists a committee, and every issue is discussed and brainstormed in the meetings of the committees which are held from time to time, before a policy is finally made. The minutes of the committee are prepared and there is total transparency in every policy decision.</p> <p>All issues relating to academics are first thoroughly discussed in a research staff meeting, and after all useful suggestions are made, there are placed before higher bodies such as Board of Studies and Academic Council. Similarly, for administrative issues, there is an Internal Management Committee which makes decisions on routine matters such as agencies to be appointed for security, cleanliness, etc and allocation of staff quarters.</p> <p>For any decision, proper procedures are followed and committees are constituted in a fair manner so that there is suitable representation of all sections of the staff. This ensures that there is proper decentralization and participative management. Decentralization and participative management exist in every department of the Institute whether it is administrative or academic. Overall, the environment created in the Institute is very conducive for smooth functioning of all activities.</p>	
File Description	Documents
Upload relevant supporting document	View File
6.2 - Strategy Development and Deployment	
6.2.1 - The institutional Strategic plan is effectively deployed	
<p>Institute introduces new programmes to satisfy contemporary needs and ensures that the curriculum designed, will contribute to policy making. Research and public awareness directed to the rural sector and the disadvantaged population is given prominence in the strategic plan of the Institute. The strategic plan also makes efforts to give recognition to all employees, ensure their health and wellbeing, so that their morale is boosted. The authorities takes stock of the challenges and recommends to the Statutory Authorities the plan of action to meet the same.</p>	

The strategies are effectively deployed that resulted in growth of the Institute. For instance, the Institute was originally established as a Research Institute and it was given the Deemed University Status for its excellence in Economics. Of late, to meet the mandate of UGC the Institute has shifted its strategy from a Research Intensive Centre to a Teaching Intensive Centre in Economics. This resulted in almost tenfold increase in student strength supported by necessary infrastructure, deployment of quality employees and other required facilities. This exemplifies the proper drawn up strategy and its deployment. The strategic plan also gives considerable importance to financial prudence and also strives towards increasing its resources.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In spite of the fact that initially not designed to be a large higher educational institute, the Institute has successfully faced the challenges of converting itself to a reputed centre of teaching and learning in Economics after it became a Deemed to be University in 1993. This has become possible because of the efficient and effective functioning of different statutory committees like Board of Management, Academic Council, Finance Committee, Board of Studies, Planning and Monitoring Board etc. Apart from that the other internal committees, the faculty and non-teaching staff have relentlessly made efforts to maintain the reputation of the Institute. The administration is controlled by the Director and the Registrar with adequate support from other officers and faculty members of the Institute. The appointment and service rules of the Institute are broadly based for Central and State Government norms for non-teaching regular staff. For teaching staff, the Institute follows regulations laid down by University Grants Commission from time to time.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration

B. Any 3 of the above

- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The teaching staff are regularly getting promotions under Career Advancement Scheme as stipulated in the UGC and Government of Maharashtra regulations from time to time. An Assistant Professor has the promotional avenue to reach upto the level of Senior Professor under CAS provided he/she satisfies the minimum number of years and other criteria given the regulations. The non-teaching staff members have the provision of time bound promotions as per Government rules. The Institute has adapted several measures for welfare of the staff including NPS, Gratuity, leave encashment, Diwali advance, partial reimbursement of Mediclaim policies etc. which benefit the teaching and non-teaching staff members of the Institute.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching

and non-teaching staff during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Institute has set up detailed strategies for mobilisation of funds to the optimum utilisation of its resources to the satisfaction & benefits of grantors, society, staff & students of the institute within the terms, conditions & guidelines prescribed by Government and as per General Financial Rules (GFR). For example, (i) Investments made as per the guidelines given by grantors & interest earned on investment is ploughed back for salary & other expenses of the employees, (ii) Interest earned and income from other sources are being utilised for the welfare of the students & staff as below:

i) For Students - Expenses on sports, Health Centre, cultural events & competitions, Internships, Remedial coaching, Earn & Learn scheme, Fee waivers/Concessions/Prizes to the Meritorious and Needy students., Free Internet connectivity, NSS etc.

ii) For Staff - Personal loan facility, Interest free Festival advances, Health Centre, Travelling allowances, National Pension Scheme contribution, Salary advance, Free Internet connectivity, Bonus to the contractual employees, sponsorship for attending Seminars/ conferences/workshops/FDPs for teachers & Knowledge building programme for Non-teaching staff.

iii) Facilities for differently abled Staff & Students- Adequate mobilisation of funds is done for providing facilities for differently abled staff and students as per the standard norms.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

431502.9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The Institute has well defined internal audit facility which is carried out half yearly with the internal staff of the finance and accounts department and representatives of the Chartered Accountants of the Institute. All the matters related to finance and accounts and major expenditure related to the functioning of the institute are placed before the relevant bodies like Finance Committee and Building Committee etc.. The investment subcommittee consisting of internatl staff and outside Chartered Accountant to decide about investing surplus fund if any of the institute in trust approved securities viz., fixed deposits in nationalised banks, central and state govt. securities, PUC bonds, Mutual Funds etc., The external audit being carried out every year and finance and accounts of the institute are finalised yearly with the certificates and audit report from external Chartered Accountants and are submitted to the grantors like Central

Govt., State Govt., UGC, RBI & Planning Comm. and various statutory bodies. Besides, CAG Audit is also being carried out & GOM, Salary audit is carried out regularly. Institute is also maintaining fixed assets register & carries out stock inventory every year. The Institute is also filing Annual Audit Report with the Charity Commissioner, Pune.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell strives to ensure that quality is maintained in both academic as well as administrative functions of the Institute. GIPE, regularly revises its academic programmes so as to adopt a contemporary curriculum which is a balanced combination of socio-economic theory, data analysis, field visits and clarity in understanding of concepts. Assessing learning outcomes of students is a continuous process throughout the semester and the understanding of the subject is assessed by the students through several methods, such as tests, assignments, multiple choice questions, open book examinations. Revision of curriculum is discussed initially in Research Staff meetings, which sometimes serve as a proxy for IQAC, and after brain storming on upgradation of syllabus, the same is presented to higher authorities for approval.

The faculty are also encouraged to undertake research projects and present their findings in seminars. This provides them a platform to brainstorm their research with peers and thus improve the quality of research. Similarly, in case of Ph. D students, the IQAC directs the Ph.D section to conduct six monthly presentation of their research topic. The entire faculty participates in the presentation, which ensures that the student gets suitable feedback which strengthens his research.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up

E. Any 1of the above

action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The Institutes strive to enter the top 200 social science Institutes in the world by 2040 by means of building world class research capability with the focus on empirical research and big data analytic. In order to achieve the same, after last NAAC accreditation in 2016, the Institute has made significant progress in the areas suggested by the NAAC peer team. For instance, it has opted elective course system and revised course components for all the programmes. The faculty member of the Institute has been given timely promotion under CAS. The no. of Ph.D. students enrolled in the Institute has increased from 66to 85from 2016 & 2020 and compulsory pre-Ph.D. coursework is introduced. The physical and IT infrastructure of the Institute is sufficiently augmented to accommodate new programmes and the increased no. of students. The Institute has taken up extensive outreach and extension activities through its NSS and Dhananjayrao Gadgil Centre for Sustainable Development. The Institute, now has a well-defined administrative structure with the creation of posts such as Vice Chancellor, Deans, Controller of Examinations, Registrar and Finance and Accounts Officer who take care of Academic, Administrative and Financial Matters.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute has ensured that there is satisfactory representation of women members in all the statutory and non-statutory bodies like Board of Management, Academic Council, Board of Studies, Finance Committee, Internal Management Committee, etc. There has been never any complaint by women staff or students on gender discrimination. Following the suggestions made by the UGC's 12-B Approval Committee, the Institute has incorporated gender components in many of its courses across programmes. Ph.D. students are encouraged to take up Gender related issues for their Ph.D. work. In the programme Population Studies and Health Economics a substantial component of Gender related issues such as Gender Budgeting, Gender and Health and Social Exclusion from Gender perspective, etc. are taught to promote awareness and insights towards Gender equity among the students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	During 2020-2021, eight research studies are being carried out on gender specific issues
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has a agreement with one NGO namely SWACHCH for door to door collection of Solid and Liquid waste from Institute and Residential Campuses. For Hostel Mess the service provider arranges the Pune Munciple Corporation for transportation of Liquid waste. Similarly the Biomedical waste i.e. accumulated in Health Centre are taken by authorized vendors engaged by Pune

Munciple Corporation. Beside the Institute handover the E-waste to licenced vendors only for disposal purpose. Institute does not produce any Hazardous Chemicals and radioactive waste as it does not have any science department or labouratory. The green waste generated from trees are recycled in the residential campus for producing green menures with the help of an outside agency.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through

E. None of the above

the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

GIPE is a national institute and tied up with the international community. The demographics of the Institute comprises of staff and students from diverse socioeconomic and cultural backgrounds. However, the environment created in the institute is conducive and inclusive with complete harmony among all. This gets reflected in the various cultural, academic and extra curricular activities conducted. While these activities are normally conducted in physical form, the academic session 2020-21 was a virtual year due to the pandemic and need for social distancing. However, the Institute was not lagging behind and had several online activities to ensure that unity in diversity is preserved. Some activities were also held offline. The NSS unit of the Institute

performed street plays with participation of students coming together to promote awareness of road safety. Students also come together and conduct programmes solely with a view to share their knowledge, culture and opinion, in a healthy environment. This brings about strength in their character and inculcates a sense of pride and confidence in them. Festivals and important days are celebrated where teachers and students come together and salute the rich culture of the country as well as major personalities who have contributed to nation building.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

GIPE was established during British rule and is a part of the history of India's freedom movement which has always brought about a sense of pride among all stakeholders of the Institute. In the induction programme of students, their duties to serve as responsible students is imbibed. Further, several activities are conducted in the Institute which sensitize the students to reinforce the unity of the nation, preserve the composite culture and strive for excellence with integrity. Independence day and Republic day are celebrated with great excitement. The colours of the National flag even gets reflected in the dress code of the staff and students. Patriotic songs are sung, which motivate students to preserve and follow the noble ideals, which inspired the freedom struggle movement. Such celebrations promote harmony and brotherhood among the employees of the Institutes and also among the students. Their talent through music, art, poetry, gets an opportunity to get displayed and applauded. Speeches are made to instil the preservation of the rich heritage of the nation, to protect the environment and safeguard public property. Students are also sensitized on the importance of the Constitution Day and the pride that the constitution has brought to the country.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days are celebrated to take pride in the social, economic, political and cultural achievements of the country. The diversity, rich heritage of India and awareness of social and health issues are made prominent through celebration of festivals and days. The need for gender equality and empowerment for women was brought to light on International Woman's Day. Located in the state of Maharashtra, the contribution of the state to the economy is discussed on Maharashtra Day. The Institute has made all round efforts to preserve the environment through contributing to solar energy, preserving medicinal plants, etc. Blood donation camps and awareness talks on following Covid 19 protocols have been organized. Since yoga is an important source of exercise and healthy activity, the Institute has a yoga centre. Population is a major issue in India and the Institute promotes research on India's population which are focused in the media on World Population Day. On Teacher's Day, the students get an opportunity to give their mark of respect to the teachers. The festival of Diwali is celebrated in the Institute by distributing to the staff and all stakeholders a gift and exchange of wishes which creates a festive atmosphere before closing for a brief Diwali vacation.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Digitization of the Reading Materials in GIPE Library and uploading it to our Digital Library DSpace@GIPE
1. Objectives of the Practice: To provide Online universal access to Full-Text of old and Rare Books available in Library
1. The Context: The Institute houses one of Asia's oldest and largest libraries having many old and Rare Books that can be made available to users globally through digitization.
2. The Practice: In 2011, GIPE Library started the work of digitization of records, and launched its Digital Library in 2012, Every year, around 3000 documents are being digitized. As of June 2021, more than twenty-five thousand books are available on Digital Library.

1. Evidence of Success: Presently, the Digital Library is being used by more than 50 countries in the world. Library also received digitization related projects from the users of our digital library from UK, USA, Germany.
1. Problems Encountered and Resources Required: (i) Need for hardware upgradation, (ii) dedicated server (iii) more sophisticated software, (iv) need for government grant or other funders to make it more sustainable.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

It is well known that GIPE is one of the oldest research institutes established 1930. The main thrust of the Institute since inception and till date was quality research in diverse areas of economic theory and practise with a view to suggest policy measures to address India's social and economic problems. The Institute also had a flagship Masters programme in Economics. However, after being conferred with the status of Deemed University in 1993, the need to put thrust and prioritize teaching, in various fields of economics was felt. The Institute is presently conducting six post graduate and one undergraduate programme in Economics, which are well received and functioning smoothly. In 2020-21 academic year, due to pandemic and lock down, the Institute very quickly transformed the teaching, learning and examination process from offline to online mode. The conduct of entrance examination (for admission to various programmes), regular classes, Ph.D. programme, etc was very regular without any major disruption. Notably, the examinations and declaration of results are also conducted in time. Further, in view of the prevailing situation of Covid 19 and the importance of healthcare, the Institute prepared itself to launch a postgraduate programme on "Population Studies and Health Economics". Hence thrust and priority is always given by the Institute to adapt itself to the changing needs of the society.

7.3.2 - Plan of action for the next academic year

The Institute at present has five Master's programmes and one Undergraduate programme in Economics namely M.Sc. (Economics), M.Sc. (Financial Economics), M.Sc. (Agribusiness Economics), M.Sc. (International Business Economics and Finance) and M.A. (Economics). The programme M.A. (Economics) is started in the current Academic Year 2020-2021 with the objective to empower the students to compete in National and Regional level competitive exams besides having insights into Economics. The Institute has one of the oldest Population Research Centre in the Country which is categorized - "Category I" Population Centre by the Ministry of Health and Family Welfare, Government of India. In view of the Legacy of Population Research and availability of expertise in Demography and

Economics in the Institute, the Insitute has planned to start a new academic programme namely M.Sc.(Population Studies and Health Economics) from the academic year 2021-2022. The programme and its curriculum had already been approved by statutory bodies of the Institute i.e. Academic Council, Board of Studies, and Board of Management. The Ministry of Health and Family Welfare, Government of India has approved the programme and promised financial support for starting the same.