YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Gokhale Institute of Politics and Economics
• Name of the Head of the institution	Dr. Ajit Ranade
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02025683301
• Mobile no	9702215312
• Registered e-mail	vc@gipe.ac.in
• Alternate e-mail address	ajit.ranade@gipe.ac.in
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411004
2.Institutional status	

• University	**Deemed**
• Type of Institution	**Co-education**
• Location	**Urban**
• Name of the IQAC Co-ordinator/Director	**Prof. Sangeeta Shroff**
• Phone no./Alternate phone no	**02025683309**
• Mobile	**9923063688**
• IQAC e-mail address	**iqac@gipe.ac.in**
• Alternate Email address	**sangeeta.shroff@gipe.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://gipe.ac.in/wp-content/uploads/2022/04/AQAR_downloaded_document_2019-2020_1-1.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://gipe.ac.in/academic-calendar/**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**91.90**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.07**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC	**23/06/2006**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	3
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	No
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	Generally, the Institute meets the expenses of IQAC in order to support its activities from time to time

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Conducting all programmes in blended mode (offline and online) • Vaccination drive of Covid 19 vaccine to promote health safety • Focus on value added courses • Encourage NSS activities • Regularly conduct seminars on wide ranging topics • Orientation of faculty members/administrative staff regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.To strengthen the PhD programme through conducting six monthly presentations by students registered for Ph D on their research topic. 2.Remedial courses on quantitative subjects for Post Graduate students. 3. Vision and Roadmap Committee to further enable the Institute to achieve greater heights. 4. Digitization of all records. 5. Initiate Diploma Courses	1. Students presented their research work on October 5th-6th 2021 and on March 21st-22nd, 2022. 2. Syllabus prepared and course to be started in 2022-23. 3. The Committee had meetings with stakeholders in order to get feedback on opportunities and challenges facing the Institute. 4. A digitization Committee was constituted which attended several demos for finalizing a suitable ERP for the Institute .5.A syllabus was prepared to start a One Year Diploma course on Financial Management for students who have completed Under graduation.

13.Whether the AQAR was placed before statutory body?	Yes

• Name of the statutory body

Name	Date of meeting(s)
Academic Council	06/02/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission

Yes	16/12/2022

16.Multidisciplinary / interdisciplinary

Keeping in view the holistic development of a student, the programmes as well as courses within a programme, offered by the Institute, are both multidisciplinary and interdisciplinary. While preparing the syllabus for various programmes, the Institute is aware that success in any endeavor involves handling a problem from many different perspectives. Hence a multidisciplinary approach for each programme is adopted so that students can become leaders and face challenges through innovative methods. Also, inter disciplinary curricula engage students better and enable them to explore new areas of interest. Accordingly, the courses, although in the domain of Economics are designed so as to enable the student to take a social, cultural and political perspective, and find creative solutions. Both qualitative and quantitative methods are designed in the course structure and coupled with internship, the student is well prepared to draw the most promising solutions in the real world.

17.Academic bank of credits (ABC):

The Institute has started working towards formulating Academic Bank Credits taking into consideration of Syllabi of other similar universities. The IQAC, in its meeting held on December 15, 2022, has resolved to work towards strengthening the infrastructure of the Institute, so as to attract bright students from other universities to register for its courses.

18.Skill development:

Keeping in mind the requirement of enhnacement of skill sets of the students, the Institute has several Programmes/ Modules/ Courses, where relevant subject areas are integrated in the Syllabus. For example, the programme M. Sc. (Financial Economics) is aimed at empowering the students in financial skills to have their stake in financial policy making, capital market, etc. The course Data Analytiques being taught across most of the programmes enables the students capable of handling different data analytique tools and give them exposure to such cutting edge technological skills as machine learning, big data mining, block chain technology etc.

The programme Certificate Course on Computer Application for Economic Analysis is a tailor made programme to enhance the information technology skills with a view to apply properly the same in economic analysis.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ethics and Indian Value System are integral as part of Research Methodology Coursework.

The institute celebrated 126th birth anniversary of Late Namdar Gopal Krishna Gokhale, the great social reformer and founder of Servants of India Society. On this occasion, the Institute screened a documentary on Gopal Krishna Gokhale produced by Mrs. Rima Amarapurakar.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

While preparing course structure, considerable focus is made on various attributes related programme outcome and programme specific outcome. The programmes have several attributes such as critical thinking, problem solving, analytical reasoning, group assignments so as to build team spirit and finally facilitate employability. For eg, each programme prepared has specific outcomes also which enable the student to seek certain goals such as prepare for competitive examinations, work in Corporates, NGOs, pursue higher studies or even take up teaching as a profession.

21.Distance education/online education:
Institute has not started any distance education programme till date.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**07**

File Description	**Documents**
Data Template	View File

1.2 Number of departments offering academic programmes	**02**
2.Student	
2.1 Number of students during the year	**482**

File Description	**Documents**
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**277**

File Description	**Documents**
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**482**

File Description	**Documents**
Data Template	View File

2.4 Number of revaluation applications during the year	**101**

3.Academic	
3.1 Number of courses in all Programmes during the year	120

File Description	Documents
Data Template	No File Uploaded

| 3.2

 Number of full time teachers during the year | 29 |

File Description	Documents
Data Template	[View File](#)

| 3.3

 Number of sanctioned posts during the year | 51 |

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	2580

File Description	Documents
Data Template	[View File](#)

| 4.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 360 |

File Description	Documents
Data Template	[View File](#)

| 4.3

 Total number of classrooms and seminar halls | 16 |

| 4.4

 Total number of computers in the campus for academic purpose | 193 |

4.5	
Total expenditure excluding salary during the year (INR in lakhs)	**909.50**

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula are always designed in a manner so as to have relevance to the local, national, regional and global development needs. All curricula and programme outcomes are regularly revised, so that students have updated knowledge. More optional courses are introduced, so that students have a wider choice of subjects, depending upon the career path which they choose to select.All curricula and programme outcomes are regularly revised, so that students have updated knowledge.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

88

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

00

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

06

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute is aware that teaching requiresmultidisciplinary approachand must lead to the holistic development of an individual. Hence the curricula included major issues such as professional ethics, gender, human values, environment and sustainability all which sensitize the students and make them a better quality citizen. Topics such as philosophy and ethics, publication ethics, publication misconduct, research ethics, scientific conduct etc, are incorporated in research methodology courses and students are taught not to indulge in plagiarism. At the undergraduate level itself, there is a course on demography where issues such as sex ratio, child sex ratio, gender, etc are discussed. Population studies teach the importance of gender and health and also the need for gender budgeting.

The curriculum on behavioural economics, includes strategic actions such as fairness, trust, cooperation, reciprocity and altruism and focus on human values is also important while teaching economics. Environment and sustainability are a major problem in the global economy and there are courses which teach environmental issues such as inter dependence between economy and environment, pollution control, optimal uses of natural resources, etc. This enables the students to become conscious of their environment and ensure that sustainable development goals are met.Masters program in Population Studies and Health Economics provides a vast opportunity to include cross cutting issues into the curriculum. The curriculum includes topics such as Fertility, Environmental Health and Policy – Inter-linkages, Population and Health.

File Description	Documents
Upload relevant supporting document	**View File**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

03

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

40

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

74

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

360

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

120

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. As it is difficult to satisfy both advanced learners and slow learners in one platform the students take this opportunity to consult faculty members as per their requirements. The Faculty of the Institute are always available either online or offline for one to one consultation with students on any topic related to their course. Each faculty member has been allotted mentorship of thirteen students who consult the concerned faculty members for guidance/ consultation. The faculties monitor the track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Advanced learners are encouraged to participate in seminars, conferences and workshops to gain knowledge. The library also ensures accessibility to computer facility and internet for the online material, extends its timings and provides atmosphere for conducive learning to both slow and advanced learners.

File Description	Documents
Upload relevant supporting document	**View File**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
296	**27**

File Description	Documents
Upload relevant supporting document	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In order to make learning easier, the teachers used tools such as power point presentations, which are student centric, as they help to engage the attention of the students and enable them to capture the lecture in a lucid manner. There is also interaction among students on virtual mode so that students are able to discuss their problems, and which are immediately resolved.

Curriculum design at GIPE is a dynamic and systematic process so as to ensure that it is student centric. The design of the curriculum is such that there is balance between theory and data analysis. The learning outcomes are also assessed on the basis of group assignments which promotes participative learning. The curriculum is designed to inculcate within the students a strong academic foundation in economic theory and its application as well as transferable skills which enhance their professional prospects. Problem solving is a regular feature of the curriculum, which sharpens the thinking ability of the students.

File Description	Documents
Upload relevant supporting document	**View File**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Smart classrooms were also created with digital displays, whiteboards, assistive learning devices and other audio/visual components which made the lectures simpler to comprehend, and more interactive.In order to ensure that students are able to capture the contents of the lecture, the teachers make power point presentations, so that the highlights of the content are visible to the students. Further, there is also audio recording of the lectures, for the benefit of the students who were unable to attend the lecture for unavoidable reasons. Also reference material is sent by e mail to the students, so that no inconvenience is caused to them. Videos are also shown to students to make the classroom lecture more interesting and thought provoking.

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

Interactive Smart Boards - Faculties are encouraged to use Smart boards to enhance the learning experiences.

Google classroom is used to manage and post course related information

Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, STATA.

File Description	Documents
Upload relevant supporting document	**View File**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload relevant supporting document	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**View File**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

28

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

6366

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	**View File**

Upload relevant supporting document	**View File**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

101

File Description	Documents
Upload relevant supporting document	**View File**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The academic section and exam section work together and maintain records of every student in the database. The academic section and exam section pull the data from the entrance exam database for the academic use. The admission section generates the PRN of admitted students. Everyone gets identification numbers, and on basis of it, every student gets email ID for official communication in the group. The institute maintains students' records in digital form and maintains all such necessary information in servers and external storage disks. Credit based system was introduced in al programs for the benefit of the students. The project works, assignments, classroom presentations, etc., are a few methods to evaluate students. The IT infrastructure provides a lot of help for the quick assessment of students and updates their marks in the software system and helps to generate any data within a short time and present results in BEE. To maintain transparency and fairness, the Institute has adopted showing of Answer Script, after each exam and before publication of results. If students found some Grievance after observing the answer scripts, then they are allowed to register a grievance and apply for revaluation as per standard Procedure.

File Description	Documents
Upload relevant supporting document	**View File**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**View File**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Institute has clearly stated learning outcomes of the Programs and Courses. The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing their program of study. Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications. The PO, POS and CO's are incorporated in the curriculum. Copy of the Syllabi is available in the department for ready reference for students and Faculty. In the question paper of end semester examination, it is mandatory to give one question from each unit. Thus, it insures that all COs are covered in the question papers. The importance of the learning outcomes has been

communicated to the teachers in every IQAC Meeting and Academic Committee Meeting.The Learning Outcomes-based Curriculum helps the students to acquire skills and knowledge from the course. The institute always designed courses which are contemporary and market driven. Due to specialised courses that are taught in the institute, every student has opportunities to test their fate in specialised areas. In addition, to empower students, the placement cell arranges webinars,workshops, discussion meetings, interaction sessions, etc., with executives of various companies for the students' progression.

File Description	Documents
Upload relevant supporting document	**View File**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Programme outcomes, programme specific outcomes and course outcomes are reviewed by the Institute in facultymeetings periodically (sometimes more than once in a year) and steps are taken to bridge the anomalies, if any, by means of revision of syllabus, teaching pattern and sometimes by inviting senior subject experts from other universities, if required.

File Description	Documents
Upload relevant supporting document	**View File**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.gipe.ac.in/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute orginally established as a Research Institute. Hence, since it's inception research in thrust areas of social science having relevance to national and regional problems has been the main focus of the Institute. As it is explicit in the mission and vision of the Institute the need for having a seperate policy document on promotion of research was never felt. Many of the faulty members were mostly appointed under research centre of the Institute are conducting mostly

research and project work. Similarly, all the faculty members who works on consultancy project are incourage to do so with benefit of monetary incentives of the project funding.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

27.72

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

850.41

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

7

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institute has carried out numerous research projects on socioeconomic issues of India and Maharashtra. The research reports are often get transformed in publication after proper refereeing as academic books. Gokhale Institute maintains its own series of books and other publications published by its Publication Division. Many of the Research results are also published as journal articles and appear in its own in house journal Artha-Vijnana which is considered as one of the top ranking journal in Economics in India.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

22

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**View File**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**E. None of the above**

File Description	Documents

| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

7

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

20

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

| 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other | E. None of the above |

Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Total number of papers: 21, Total citations: 19	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	**View File**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Total number of papers: 21, Total citations: 19, h index: 9	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**View File**
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The members of the academic/research staff of the Institute are encouraged to take up academic assignments, including research and training programmes, outside the Institute which would be consistent with the objectives of the Institute. Such assignments would give them an opportunity to interact with the peers with a view to improving academic standards, broadening their vision and enabling them to contribute to better economic policy-making. While there shall be no monetary ceiling on extra earnings from such academic assignments outside the Institute, the maximum number of days which any member of the academic staff of the Institute can devote to consultancy work shall be limited to 30 days in a financial year, inclusive of holidays. The members of the academic staff may be permitted to accumulate the period of time which can be devoted to consultancy work during a financial year upto a maximum of 60 days over two financial years. On completion of the research project/ study directly undertaken by the Institute (Other than those signed by the respective Ministries and other Grantors), the Institute may share 40% of the net technical/consultancy fee received from the project, with the Academic and Non-Academic staff of the Institute. The net fee to be shared with the permanent non-academic staff of the Institute who were directly or indirectly involved in the specific project work shall be proportionate to the performance / contribution of the members as decided by the project Co-ordinator/s in consultation with the Director.

File Description	Documents
Upload relevant supporting document	**View File**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.60

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Gokhale Institute of Politics and Economics takes pride in its vision ofconducting extension activities with a view to contribute to socio economic welfare and betterment of the neighborhood community.Through these activities, the Institutenot onlyreaches out to the society but also sensitizes the students about their social responsibilities. Recognising the importance of vaccinating the employees and the frontline workers, the Institute organised COVID -19 vaccination drive for first as well as second dose in collaboration with Pune Municipal Corporation for all age groups above 18 years of age. The beneficiaries included not only the employees and the frontline workers of the Institute, but also their family members, relatives and friends. The Institute thus reached out to the citizens and facilitated their vaccination in its campus. Sanitization of the campus premises was also conducted. To celebrate Azadi ki Amrut Utsav, "Fit India Freedom Run" was organized to create awareness about physical health in the community. The institute also organized "One Day Swachhata Clean Drive" inside the campus and hostel area. 16 students along with 2 non-teaching staffs visited Kargil District, Ladakh for excursion.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

4

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and

NGOs)

13	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

456	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0	

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Institute provides all support of infrastructure to facilitate teaching learning process. It has 18 classrooms, which is equipped with projector and Wi-Fi accessibility. Four classrooms are also having interactive Smart Boards contents of which can be uploaded direct on the Web. The Institute created Studio like facilities in the class rooms itself, teachers were delivering lectures directly to the students in ONLINE mode. Institute has193computers which are connected with internet and have all kinds of Statistical and Data Analytical Software's that are required in the class. Beside there is one Laboratory for Behavioral Economics course.Cleanliness, light and ventilation facilities are maintained in the classroom. All faculties deliver their lectures using laptops, provided by the college for effective teaching and learning process. Overall teaching and learning process is based on ICT which is highly interactive. Teaching faculties use various online resources and the college has Wi-Fi campus. Institute has well equipped conference room with A/C and LCD, Internet facility and Audio-Video recording system. The institute has all supportive equipment's such as scanners, printers, speakers, Laptop, LCD projector etc.The institute has 1seminar hall, fully air conditioned and having seating capacity with Audio and Video recording system.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Institute has provision for Yoga Classroom. And classes areconducted twice a day every week. There are also one Seminar Hall and one big Auditorium having a capacity of 325 seats. The auditorium is designed in such a way that any types of cultural programmes and performance can be made possible there. The auditorium is having facilties for proper acoustic and lighting system. For sports, the Institute has one multipurpose hall and two volley ball and badminton courts.College teams are formed to take part in state level and University level competitions and other intercollegiate competitions. The Institute has procured all types of musical instruments for students to play during cultural events.Students are very much encouraged to participate in the cultural events held in the college like Technical fests, Freshers, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The Institute is having a lush green campus with a well laid landscaping. The gardens of the Institute are maintain properly by employing sufficient man power and watering facilties. The residential campus is full of trees and gardens. There is also a chidren's park in the residentical campus.There is one Health Centre and one gymnasium which are used both by Students and Staff Members. The natural landscape ambience has beenprotected and maintained while constructing new buildings in the campus. Numerous parking facilities have been also provided in the campus.Besides Instiute has vermicompost facilities and green manuring facility in the Residential Campus. Both the campuses are having provisions of 24/7 internet/wifi connectivity, potable water supply and also the Institute campus having provision of Generator Backup for the entire buildings. The vital points in the Residential Campus such as Hostel, Mess, Health Centre, Guest House etc. are connected to the Institute Campus by means of intercom.Residential campus are made excess friendly to physically challenged persons.Most of the buildings in the campus have ramps, lifts and toilets for differently-abled students. Efforts are underway to provide these facilities in all the buildings in the campus.

File Description	Documents
Upload relevant supporting document	

Upload relevant supporting document	**View File**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

909.50

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is automated {Integrated Library Management System (ILMS)}: The housekeeping operations of the Library are fully automated using SLIM 21 ILMS. The housekeeping package takes care of Acquisition, Circulation (issue and return of books), Serials Control, Cataloguing and Classification, CAS, SDI and OPAC. So far as collection building is concerned, the Institute emphasizes on qualitative collection building efforts in the Library and is very selective in selecting books and journals. The major decisions on Library are taken by the Library Committe. The entire database of the Library collection is created using SLIM21. The Library has access to thousands of electronic journals through JSTOR, a leading archival service of the back volumes of journals under e-ShodhShindhu of UGC. Besides, it has access to many journals and e-books under EBSCO EconLitfull text subscription. The Library has digitized most of its old collection that were published at least sixty years before and the same are made available on the digital library of the Institute. The digital library provides full text access to more than 26 thousand book titles making it one of the largest digital libraries of India. It also provides either IP based or remote access to three databases and few other journals where online version is available with the print subscription

File Description	Documents
Upload relevant supporting document	**View File**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**View File**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32,03732

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1884

File Description	Documents
Upload relevant supporting document	**View File**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

16

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**View File**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Institute has 2 computer laboratories having a total strength about 199 computers including 82 computers in the computer lab. The laboratories are maintained under the supervision of the Information Scientist. The annual maintenance contract for updation of various softwares are taken care of by the Institute and the same gets approved in the Purchase Committee of the Institute. The Institute has a policy to go for latest version of desktops/ laptops and normally the same are getting replaced once every five years. The old ones are replaced either on buy-back basis with different vendors or are disposed of as e-scrap and given to appropriate agencies. The Institute is having leased line Internet Connectivityunder National Knowledge Network of 100 MBPS.Entire Institute and Residential Campus are wi-fi enabled. Adequate budgetary provisions are always made by the Instiute for expansion and upgradation IT facilities and services.

File Description	Documents
Upload relevant supporting document	**View File**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
622	**193**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **50 MBPS – 250 MBPS**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing

B. Any 3 of the above

equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

936.57

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute's physical, academic and support facilities are taken care of by different committees. For example, there is a Library Committee to look after the collection development and physical requirements of the Library. The Committee is headed by the Director and the Librarian is the ex-officio secretary of the same. The Committee lay down the policies for acquistion of books, journals and databases for the Library and also takes care to meet the demand of the users like faculty, students and others pertaining to their documentary and physical requirements in the Library. The research and the Internal Management Committee of the Institute takes care putting the systems, materials and procedures in place and the optimum utilization of physical space of the overall need of the Institute whether it is of computer laborary, classrooms, or providing state-of-the-art equipment and IT gadgets. The classrooms are designed in consultation with the Architect and the Building Committee, which consists of PWD Secretary, Executive Engineer, Architects, policy makers and academicians assesses the requirements of the physical space and makes plans to achieve the desired objectives.

File Description	Documents
Upload relevant supporting document	**View File**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

79

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology | **A. All of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | • **All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

27

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.2.2 - Total number of placement of outgoing students during the year

169

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

27

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Institute does not have a Student Council. However there are sutdents committties for managing different affairs like Cultural Committee, Sports Committee, Hostel and Mess Committee. However the welfare of the students are being taken of by various authorities and committies such as the Dean of Students Affairs, differentAcademic Bodies like Board of Studies and Academic Council. Students grievance redressal committee etc. Students are also given representation in Institutional Bodies like IQAC, Committee for disabled persons, Alumni Association, Students Grievance Redressal Cell.

Student Councils play an important role in institutional development and student welfare. Their activities include:

 1. Representing student opinions and concerns to the administration.
 2. Organizing events and activities that promote student involvement and community building.
 3. Providing resources and support for student initiatives and clubs.
 4. Advocating for student rights and interests.
 5. Promoting a positive image of the institution to the wider community.
 6. Fundraising for student-led causes and initiatives.
 7. Fostering communication and collaboration between students, faculty, and administration.

By participating in these activities, Student Councils contribute to the overall growth and improvement of the institution and enhance the student experience.

File Description	Documents

Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni placed in corporate sector, civil society organisations, academic institutions have provided their support in organizing capacity building workshops and mentorship activities for the benefit of students of the Institute.

An Alumni meet was organised on 18th December, 2022 in New Delhi in BBQ Nation, Connaught Place. 50 students turned up for this event and the event was well received and collected feedback from some of the participants expressing their happiness and wanted to this an annual affair.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ≥ 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mission: To promote a scientifically oriented and value-based education in economics, political science and related disciplines, and to cultivate independent thinking and research among students, scholars and the general public.

Vision: To be a premier institution for education, research, and public discourse on economics and political science, and to contribute to the intellectual and policy debates of India and the world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Yes, effective leadership can be reflected in institutional practices such as decentralization and participative management. Decentralization involves delegating decision-making authority to lower levels of the organization, which can empower employees and improve efficiency. Participative management involves involving employees in the decision-making process, which can increase their motivation and job satisfaction. Both of these practices can help create a more democratic and empowering work environment, and can improve the overall effectiveness of an organization.It has various academic and administrative committees to monitor, plan and execute smooth functioning of the University.All issues relating to academics are first thoroughly discussed in a research staff meeting, and after all useful suggestions are made, there are placed before higher bodies such as Board of Studies and Academic Council. Similarly, for administrative issues, there is an Internal Management Committee which makes decisions on routine matters such as agencies to be appointed for security, cleanliness, etc and allocation of staff quarters. For any decision, proper procedures are followed and committees are constituted in a fair manner so that there is suitable representation of all sections of the staff. This ensures that there is proper decentralization and participative management. Decentralization and participative management exist in every department of the Institute whether it is administrative or academic. Overall, the environment created in the Institute is very conducive for smooth functioning of all activities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- The students are selected through an entrance test with centers in major cities & the reservation quota is fully adhered to while admitting students.
- The Institute partners with Pune International Centre (PIC) for several events and also offers its human resources for various conferences and seminars and closely collaborates with Mahratta Chamber of Commerce, Industry Agriculture (MCCIA).
- Every staff has a designated office with appropriate infrastructure.
- The Library is housed in a four storied building having four stack areas and three reading rooms. Besides, the Library also boosts a digital library including digitized copies of old and rare books.
- The Institute is an advanced center for research in diverse areas of economics and allied social science subjects.
- There is continuous evaluation through the year in the form of internal (40 marks) and external assessment carrying (60 marks).
- The teaching- learning process is equally flexible; and favors inter disciplinary learning with strong linkage to practical experience
- The Curriculum design and continuous revision fosterinnovative approaches such as use of quantitative technique with the help of real time data and database products subscribed by the Institute.

File Description	Documents
Upload relevant supporting document	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In spite of the fact that initially not designed to be a large higher educational institute, the Institute has successfully faced the challenges of converting itself to a reputed Centre of teaching and learning in Economics after it became a

Deemed to be University in 1993. This has become possible because of the efficient and effective functioning of different statutory committees like Board of Management, Academic Council, Finance Committee, Board of Studies, Planning and Monitoring Board etc. Apart from that the other internal committees, the faculty and non-teaching staff have relentlessly made efforts to maintain the reputation of the Institute. The administration is controlled by the Director and the Registrar with adequate support from other officers and faculty members of the Institute. The appointment and service rules of the Institute are broadly based for Central and State Government norms for non-teaching regular staff. For teaching staff, the Institute follows regulations laid down by University Grants Commission from time to time.

File Description	Documents
Upload relevant supporting document	**View File**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institute has been giving promotion to teaching staff under Career Advancement Scheme as stipulated by the University Grants Commission from time to time, All the faculty members due for promotion in different periods of time are asked to submit the Academic Performance Indicator which is placed before the appropriate committee for the purpose of screening. Wherever it is required to conduct interviews, the same is done through a duly constituted Selection Committee as per UGC provisions. The promotion is given on the basis of recommendation of the Screening/ Selection Committee. The non-teaching staff are given promotion according to the Assured Career Progression Scheme (ACPS) of Government of Maharashtra. Besides, the Institute has in place quite a few welfare schemes as given below:

(i) NPS employer's contribution of 14% of Basic and DA to all regular employees irrespective of the fact that whether the grantor approves the same or not.

(ii) Provision for interest-free Diwali advance every year to each teaching and non-teaching staff of the Institute according to his/her requirement.

(iii) Partial reimbursement (Up to Rs.3000/-) of Mediclaim EMI to all the employees.

(iv) Payment of Gratuity to all the staff of the Institute as per Central Government norms.

(v) Provision for encashment of earned leave up to three hundred days

File Description	Documents
Upload relevant supporting document	**View File**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

10

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

4

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institute has set up detailed strategies for mobilisation of funds to the optimum utilisation of its resources to the satisfaction & benefits of grantors, society, staff & students of the institute within the terms, conditions & guidelines prescribed by Government and as per General Financial Rules (GFR). For example, (i) Investments made as per the guidelines given by grantors & interest earned on investment is ploughed back for salary & other expenses of the employees, (ii) Interest earned and income from other sources are being utilised for the welfare of the students & staff as below:

i) For Students – Expenses on sports, Health Centre, cultural events & competitions, Internships, Remedial coaching, Earn & Learn scheme, Fee waivers/Concessions/Prizes to the Meritorious and Needy students., Free Internet connectivity, NSS etc.

ii) For Staff – Personal loan facility, Interest free Festival advances, Health Centre, Travelling allowances, National Pension Scheme contribution, Salary advance, Free Internet connectivity, Bonus to the contractual employees, sponsorship for attending Seminars/ conferences/workshops/FDPs for teachers & Knowledge building programme for Non-teaching staff.

iii) Facilities for differently abled Staff & Students– Adequate mobilisation of funds is done for providing facilities for differently abled staff and students as per the standard norms.

File Description	Documents
Upload relevant supporting document	**View File**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

23.57

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00.00

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The Institute has well defined internal audit facility which is carried out half yearly with the internal staff of the finance and accounts department and representatives of the Chartered Accountants of the Institute. All the matters related to finance and accounts and major expenditure related to the functioning of the institute are placed before the finance committee of the institute and building committee, if the civil and major construction related issues are to be dealt with. It has a separate investment subcommittee composed with the outside Chartered Accountant and Finance and Accounts Officer, Director, Registrar, One teaching & Non-teaching staff member who are dealing with investing a surplus fund if any of the institute in trust approved securities viz., fixed deposits in nationalised banks, central and state govt. securities, PUC bonds, Mutual Funds etc., Secondly, it also has external audit being carried out every year and finance and accounts of the institute are finalised yearly with the certificates and audit report from external Chartered Accountants and being submitted to the grantors like Central Govt., State Govt., UGC, RBI & Planning Comm. and various statutory bodies in addition to this CAG Audit is also being carried out & GoM, Salary audit is also carried out regularly. Institute is also maintaining fixed assets register & carries out stock inventory every year. The Institute is also filing Annual Audit Report with the Charity Commissioner, Pune.

File Description	Documents

Upload relevant supporting document	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell strives to ensure that quality is maintained in both academic as well as administrative functions of the Institute. GIPE, regularly revises its academic programmes so as to adopt a contemporary curriculum which is a balanced combination of socio-economic theory, data analysis, field visits and clarity in understanding of concepts. Assessing learning outcomes of students is a continuous process throughout the semester and the understanding of the subject is assessed by the students through several methods, such as tests, assignments, multiple choice questions, open book examinations. Revision of curriculum is discussed initially in Research Staff meetings, which sometimes serve as a proxy for IQAC, and after brain storming on upgradation of syllabus, the same is presented to higher authorities for approval. The faculty are also encouraged to undertake research projects and present their findings in seminars. This provides them a platform to brainstorm their research with peers and thus improve the quality of research. Similarly, in case of Ph. D students, the IQAC directs the Ph.D section to conduct six monthly presentation of their research topic. The entire faculty participates in the presentation, which ensures that the student gets suitable feedback which strengthens his research.

File Description	Documents
Upload relevant supporting document	**View File**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**E. Any 1of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting documnent	**View File**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The institute is planning to initiate the 4 years integrated BSc Economics course from the next academic year and adhering to all the policies of NEP.

The faculty member of the Institute has been given timely promotion under CAS. The no. of Ph.D. students enrolled in the Institute has increased from 85 to 101 from 2020 & 2021 and compulsory pre-Ph.D. coursework is introduced. The physical and IT infrastructure of the Institute is sufficiently augmented to accommodate new programs and the increased number of students. The Institute has taken up extensive outreach and extension activities through its NSS and Dhananjayrao Gadgil Centre for Sustainable Development. The Institute, now has a well-defined administrative structure with the creation of

posts such as Vice Chancellor, Deans, Controller of Examinations, Registrar and Finance and Accounts Officer who take care of Academic, Administrative and Financial Matters.

File Description	Documents
Upload relevant supporting document	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute has ensured that there is satisfactory representation of women members in all the statutoryand non-statutory bodies like Board of Management, Academic Council, Board of Studies, Finance Committee, Internal Management Committee, etc. There has been never any complaint by women staff or students on gender discrimination.The Institute has incorporated gender components in many of itscourses across programmes. Ph.D. students are encouraged to take up Gender related issues for their Ph.D. work. In the programme Population Studies and Health Economics a substantial component of Gender related issues such as Gender Budgeting, Gender and Health and Social Exclusion from Gender perspective, etc. are taught to promote awareness and insights towards Gender equity among the students. On the eve of International Women's Day, march 8th,2022 a workshop was conducted on Violence on Gender.

File Description	Documents
Upload relevant supporting document	**View File**
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has a agreement with one NGO namely SWACHCH for door to door collection of Solid and Liquid waste from Institute and Residential CampusesFor Hostel Mess the Pune Municipal Corporation arranges for transportation of liquid waste and solid waste. Similarly, the Biomedical waste i.e. accumulated in Health Centre are taken by authorized vendors engaged by Pune Municipal Corporation.

E- Waste management: The College has taken steps for proper disposal of all kinds of electronic waste, such as batteries, cells, obsolete electronic devices, computers, monitors and printers, UPS etc. E - Waste collected in central place and

intimated to the Inspector of the certified agency, to collect it for proper disposal. It is disposed by the approved vendors after its collection. Students are given tips during the lectures and are sensitized regarding hazards of e-waste and its safe disposal.

The green waste generated from trees are recycled in the residential campus for producing green manures with the help of an outside agency. Students took online pledge for cleanliness. 63 students took the pledge on Government portal and mailed the certifictes.

Pad Care : Sanitary napkins & Diaper Recycling : In an initiative to promote menstrual health of women and girl students in the campus Sanitary Napkin Disposal Machine was installed in all washrooms of the campus and girls hostel of the institute.

File Description	Documents
Upload relevant supporting document	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**E. None of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

GIPE is a national institute and tied up with the international community. The demographics of the Institute comprises of staff and students from diverse socioeconomic and cultural backgrounds. However, the environment created in the institute is conducive and inclusive with complete harmony among all. This gets reflected in the various cultural, academic and extra curricular activities conducted.Students also come together and conduct programmes solely with a view to share their knowledge, culture and opinion, in a healthy environment. This brings about strength in their character and inculcates a sense of pride and confidence in them. Festivals and important days are celebrated where teachers and students come together and salute the rich culture of the country as well as major personalities who have contributed to nation building.

File Description	Documents
Upload relevant supporting document	**View File**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

GIPE was established during British rule and is a part of the history of India's freedom movement which has always brought about a sense of pride among all stakeholders of the Institute. In the induction programme of students, their duties to serve as responsible students is imbibed. Further, several activities are conducted in the Institute which sensitize the students to reinforce the unity of the nation, preserve the composite culture and strive for excellence with integrity.Students are also sensitized on the importance of the Constitution Day and the pride that the constitution has brought to the country.

The institute organised social media awareness campaign on National Voters Day on 25th January 2022. The students,faculties and non teaching staff uploaded Voter's Pledge on their social media platform.The faculties took Voter's pledge on that day.

The institutecelebrated Dr. Babasaheb Ambedkar Jayanti under Azadi Ka Amrit Mahotsavaon 13th April 2022 , where Prof Dr. Kailas Thaware sir delivered a speech on "Indian Constitution" .Prof Thware explained why Article 32 is known as the heart and soul of the Constitution.

As a part of Azadi ki Amrut Mahotsav The NSS unit of the institute celebrated Shahid DIn on 23rd March, 2022. The students and faculties sang patriotic songs and also conducted Group discussion on the contributions of Saheed Bhagat Singh, Sukhdev and Rajguru towards the independence of our country.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days are celebrated to take pride in the social, economic, political and cultural achievements of the country. The need for gender equality and empowerment for women was brought to light on International Woman's Day. Located in the state of Maharashtra, the contribution of the state to the economy is discussed on Maharashtra Day. The Institute has made all round efforts to preserve the environment through contributing to solar energy, preserving medicinal plants, etc.Since yoga is an important source of exercise and healthy activity, the Institute has a yoga centre. Population is a major issue in India and the Institute promotes research on India's population which are focused in the media on World Population Day. On Teacher's Day, the students get an opportunity to give their mark of respect to the teachers. The festival of Diwali is celebrated in the Institute by distributing to the staff before closing for a brief Diwali vacation.Independence day and Republic day are celebrated with great excitement. The colours of the National flag even gets reflected in the dress code of the staff and students.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of thePractice

Open Book Exam -An open book exam is one in which students can give answers using their textbooks and notes.

2. Objectives of the Practice

The objective of thepracticeisto educate students on how to assimilate data and integrate information thoughtfully and thoroughly. In an open book test, the emphasis is on application rather than remembering knowledge.

3. The Context

Structural learning, which is strongly embedded in the Indian education system, can be eliminated with open book exams. Students' critical thinking and analytical skills will increase as a result of open-book exams.

4. The Practice

These exams provide learners with a second learning opportunity to absorb and comprehend the course equipment. Evidence of Success

It has reduced test anxiety and stress amongst students. This practice has promoted a fairer assessment of learning by allowing students to use all resources available to them.

Problems Encountered and Resources Required

Over-reliance on resources and poor time management by students.

Test questions and the relevant study materials for the exam taker was required.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institute is one of the oldest research institutes, especially with respect to areas such as Population Studies. In fact a Population Research Centre was established by the Ministry of Health and Family Welfare, Government of India, as early as 1964. Since then, the Institute has been regularly undertaking studies on issues related to the population of the country. In order to consolidate on the expertise on Population studies, a two year M.Sc programme on Population and Health Studies was started in 2021-22, so that students could get an opportunity to register for a very contemporary course. The programme comprises about 20 compulsory papers such as Status of Population, fertility, Mortality, Population and Health, and also electives such as Behavioral Economics, etc. The programme has met with considerable success and is well received by the student community. The courses are taught by very experienced teachers, including medical practitioners, and the programme also includes teaching of statistical methods, business analytics, etc. Hence, a holistic approach to the programme is introduced which has made the entire programme very promising.

7.3.2 - Plan of action for the next academic year

The Institute has planned to start a 4 year integrated B.Sc. (Economics Honors) from the academic year 2021-2022. The program and its curriculum had already been approved by statutory bodies of the Institute I.e. Academic Council, Board of Studies, and Board of Management.

NEP has reformed education in a way that has never been done before. IQAC aspires that the college is better prepared for NEP, and the focus in the future will be on stepping up these efforts.

To further Strengthen the ICT

To create an Incubation Centre

Conducting activities to hone the creative skills of students and provide a platform to display their creativity

Developing more formal linkages with other universities and colleges through MoUs will improve knowledge transfer