Program outcomes and course outcomes are in line with the Institutes larger vision and mission. All academic program outcomes and course outcomes are clearly stated on the Institute's website under the respective academic program syllabi. Furthermore, the program-specific outcomes are also stated for each of the offered programs.

Course outcomes are developed in line with the Blooms taxonomy guidelines, and they indicate the level of learning to be achieved through the course by the students. The course and resulting program outcomes are shared with the students at the beginning of the program.

The learning outcome-based curriculum helps the students to acquire skills and knowledge from the course. The foundation and specialisation courses that are taught at the institute, equip students with certain attributes like;

Attribute 1: Deep discipline knowledge and intellectual breadth

Graduates have comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.

This is assessed via the assignments and quizzes that are conducted as a part of the internal assessment process.

Attribute 2: Creative and critical thinking, and problem solving

Graduates are effective problem-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to future challenges.

This ability is assessed in the project work and presentations made as a part of the internal assessment process for each course.

Attribute 3: Teamwork and communication skills

Graduates convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

