



## **Gokhale Institute of Politics and Economics**

(Deemed to be University)

### **2.2.1 - The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student**

Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. It is challenge to satisfy both advanced learners and relatively slow learners on the same platform. Certain practices are adopted by the institute to cater to every student for smooth sailing.

Teachers make extra efforts to satisfy all the students. They discuss with the students and solve their issues about the learning as per their requirements. The faculty of the institute are always available either online or offline for one-to-one consultation with students on any topic related to their course.

Each faculty member has been allotted the mentorship of thirteen students who consult the concerned faculty members for guidance. The faculty members monitor and track the slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Advanced learners are encouraged to participate in seminars, conferences and workshops to gain knowledge. The library also ensures accessibility to computer facilities and the internet for the online material, extends its timings and provides the atmosphere for conducive learning to both slow and advanced learners.

Some specific activities are as follows.

For B.Sc. Economics students –

- From the entrance examination results, the bottom 30% of students along with the students who have secured close to 40% marks in Mathematics and Statistics are given extra classes in Mathematics and Statistics.

For M.A. Economics students –

- Tutoring / remedial classes– Research scholars of the institute take extra classes for the students who are lagging in any of the subjects to enhance their performance. It is experienced that, though it is not mandatory, some of the weaker students from various M.Sc. programmes also attend these classes indicating the usefulness of the activity.
- Bridge course – This is for newly admitted M.A. students. Those who are weak in the subject are taught Mathematics, Statistics and Microeconomics; 30 hours each by the internal faculty members of the institute. Internal evaluation is carried out and they are provided the certificates.

