

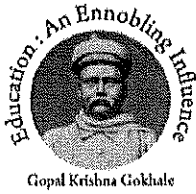


**Gokhale Institute  
of Politics and  
Economics**

(Deemed to be University)

**6.1.1: The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.**

<b>Sr. No.</b>	<b>Name of Documents</b>
1	Vision and Mission Statement from Gokhale Institute Website
2	Short-term and Long-Term Plan
3	Trend of all Activities Focused Towards Central Mission
4	IQAC Minutes of Meetings
5	Institutional Development plan mapped with NEP2020



# Gokhale Institute of Politics and Economics

(Founded by Rao Bahadur R.R. Kale, Satara)  
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846, Shivajinagar, B.M.C.C. Road  
**PUNE - 411 004 (INDIA)**

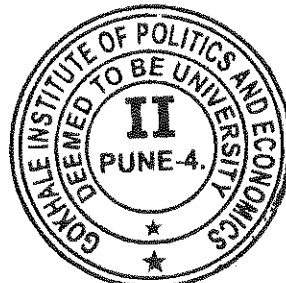
## Vision and Mission Statement

The objectives of the Institute comprise two broad paths – research and academics. The primary objective right from its inception is to conduct research on the socio-economic dimensions of the Indian society, study the development programs underway, assess their efficacy and last-mile delivery of public services, study the changes in the Indian economy and society, and impart training to researchers in this domain. The Institute has an equally important objective to train students in economics and economic policy-making, public policy in all disciplines, the economics of development, political economies, and sectors such as finance, business, agriculture, health and education. The thrust areas of research at the Institute are agricultural economics, rural development & cooperation, population studies, input-output studies for planning & development, monetary economics & finance, public economics, and international economics.

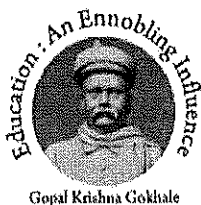
The Gokhale Institute of Politics and Economics is renowned for its initiatives in qualitative research in diverse areas of economic theory and practice. Surveys, research, informed debates, analysis and critique generated at the Institute have shaped the public discourse on major development initiatives. It has helped formulate economic policy and plans at the regional level, especially in the State of Maharashtra. Some of the research has also contributed to policymaking at the national level.

The Institute has contributed to research which has been instrumental in

- Development of Asia's first cooperative sugar factory in India (at Pravaranagar, Loni) and subsequent support to the cooperative sector
- Development of methodology for rural data collection, used by the National Statistical Office (NSO)
- Development of methodology for national income estimation in rural India, in use by the National Statistical Office (NSO)
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- Design of the institutional framework for the National Bank for Agriculture and Rural Development (NABARD)
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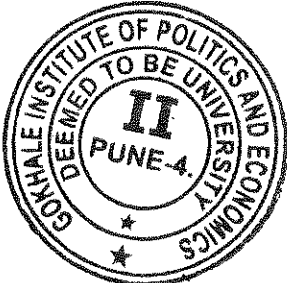




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## Short- and Long-Term Prospective Plan

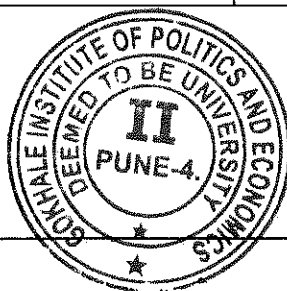
	Whether a short term and long-term goals and objectives are identifiable by the IQAC and Management?	
	<b>Short term goals</b>	<b>Long term goals</b>
	<ul style="list-style-type: none"> <li>• <b>Curricular Aspects:</b> <ul style="list-style-type: none"> <li>▪ Sensitization of learners towards Curriculum through communication of well formulated POs, PSOs, and COs through prospectus and website.</li> <li>▪ Continued implementation and strengthening of feedback mechanism</li> <li>▪ Organization of more international seminars and workshops on subject related themes, participation in</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Curricular Aspects:</b> <ul style="list-style-type: none"> <li>▪ Academic Flexibility through a varied range of programme options, course options and inter-disciplinary courses in view of National Educational Policy 2020</li> <li>▪ Introduction of Additional Divisions and augmentation of intake capacity</li> <li>▪ Collaborations with foreign universities for faculty exchange and research.</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Teaching Learning and Evaluation</b> <ul style="list-style-type: none"> <li>▪ Sustained use of ICT</li> <li>▪ Monitoring of Teaching-learning Process</li> <li>▪ Attendance Monitoring</li> <li>▪ Recognition of Merits/ Achievements of teachers</li> <li>▪ Mentoring to learners</li> <li>▪ Automation of evaluation system</li> </ul> </li> </ul> 	<ul style="list-style-type: none"> <li>• <b>Teaching Learning and Evaluation</b> <ul style="list-style-type: none"> <li>▪ Dual Programme System/ Enrichment of Curriculum</li> <li>▪ Introduction of multidisciplinary programmes</li> <li>▪ Supporting Academic Programmes and Policies Proportionate to Needs of Learners</li> <li>▪ Strengthening of Innovations in Teachers' Quality</li> <li>▪ Holistic development of the students</li> <li>▪ Use of technology and integration in teaching learning process</li> <li>▪ Hiring of Professors of practice from industry to impart institution with cross-cutting areas.</li> <li>▪ Explore effective use of AI in teaching-learning process</li> <li>▪ Increasing the regular faculty strength to 150 by 2035.</li> </ul> </li> </ul>

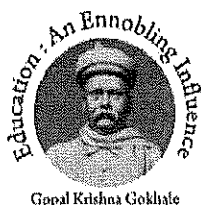


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<ul style="list-style-type: none"> <li>• <b>Research Innovations and Extension</b> <ul style="list-style-type: none"> <li>▪ Implementation of Research Policy through Research Advisory Committee</li> <li>▪ Organization of Seminars and Workshops on IPR</li> <li>▪ Recognition of merit in Research among faculty as well as learners.</li> <li>▪ Organization of social and community activities like blood donation, health check camp, and vaccination drives etc.</li> <li>▪ Initiation of innovation and entrepreneurship center.</li> <li>▪ Development of research repository.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Research Innovations and Extension</b> <ul style="list-style-type: none"> <li>▪ Strengthening and Maintenance of more research centers</li> <li>▪ Progressive excellence in the working of center for innovation and entrepreneurship</li> <li>▪ Strengthening of consultancy services to the industries and generation of funds through consultancy to the industries</li> <li>▪ Make the library as a National resource library for social sciences.</li> <li>▪ To act as a globally recognized think tank in social sciences.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>Infrastructure and Learning Resources</b> <ul style="list-style-type: none"> <li>▪ Establishment of Incubation Centre</li> <li>▪ Disabled-friendly, barrierfree campus</li> <li>▪ Maintenance of academic facilities and infrastructure</li> <li>▪ Spacious Seminar hall with sophisticated audio visual and video conferencing facilities</li> <li>▪ Lecture capturing system and e-content development facility</li> <li>▪ Adequate and safe drinking water facilities with coolers and water purifiers.</li> <li>▪ UPS facility and generator backup</li> <li>▪ Installation of modern gadgets such as Videoconferencing, CCTV cameras, LCDs etc.</li> <li>▪ Development of rainwater harvesting system</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Infrastructure and Learning Resources</b> <ul style="list-style-type: none"> <li>▪ Creation of recreational area</li> <li>▪ Creation of wellness center.</li> <li>▪ Construction of Boys' hostel having a capacity to accommodate stadium</li> <li>▪ Construction of a large auditorium</li> <li>▪ Development of new laboratories with adequate number of instruments and facilities.</li> <li>▪ Maintenance of Center for Innovation and Entrepreneurship</li> <li>▪ Establishing off campus and off shore campus.</li> <li>▪ Strengthening of health center.</li> </ul> </li> </ul>



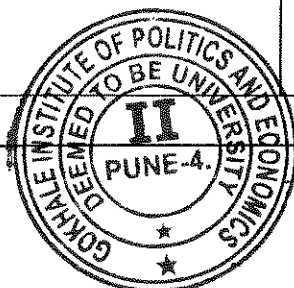


Gopal Krishna Gokhale

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<ul style="list-style-type: none"> <li>• <b>Student Support and Progression</b> <ul style="list-style-type: none"> <li>▪ Strengthening of all existing procedures for students support in academics, sports, research and cultural activities.</li> <li>▪ Strengthening of Alumni Association</li> <li>▪ Recognition of merit in academics and extra and co-curricular activities</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Student Support and Progression</b> <ul style="list-style-type: none"> <li>▪ Strengthening of the Health Centre</li> <li>▪ Strengthening of e-cell</li> <li>▪ Constant endeavors to build and maintain student friendly and congenial environment on campus to boost the confidence and comfort level of socially disadvantaged students and students from rural backgrounds.</li> <li>▪ Endeavors to achieve and maintain excellence in the functioning of center for competitive examinations.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>Governance, Leadership and Management</b> <ul style="list-style-type: none"> <li>▪ Strengthening and continuance of all existing procedures in place for good governance.</li> <li>▪ Implementation of participative management and decentralization in all governance and administrative procedures</li> <li>▪ Participation in NIRF</li> <li>▪ Regular conduct of all quality audits</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Governance, Leadership and Management</b> <ul style="list-style-type: none"> <li>▪ Review and revisions in the perspective plan as per periodic feedback and SWOC analysis</li> <li>▪ Augmentation of academic infrastructure</li> <li>▪ Implementation of administrative system in line with conventional universities.</li> <li>▪ Implementation of e-governance in totality.</li> <li>▪ Organization of training programs for teaching as well as non-teaching staff to enable them to cope with the latest developments and innovations in academics and administrative matters.</li> <li>▪ Establishment of schools containing similar departments.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>Institutional Values and Best Practices</b> <ul style="list-style-type: none"> <li>▪ Strengthening and maintenance of all existing best practices</li> <li>▪ Yearly implementation of gender sensitization activities</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Institutional Values and Best Practices</b> <ul style="list-style-type: none"> <li>▪ Strengthening of campus-community linkages and inculcation of social values among learners.</li> <li>▪ Women empowerment through sustained gender equity programs and gender neutral functioning of the institution.</li> </ul> </li> </ul>





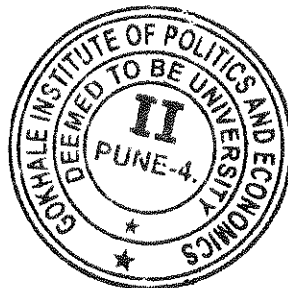
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<b>g</b>	No. of quality initiatives undertaken by IQAC	Two points
<b>h</b>	Number of collaborative activities are conducted with other Institute by IQAC	Soft skills by HRDC
<b>i</b>	Whether AQAR's are submitted on an annual basis?	YES
<b>l</b>	Number of feedback taken? Analysis done? Action taken and Actions implemented?	
<b>k</b>	Audits conducted other than AAA? (Environmental/teaching/electrical/ water/ gender, etc.)	<ul style="list-style-type: none"> <li>Environmental, Green, Energy and Gender</li> </ul>

## FILE NO 4

<b>5</b>	<b>Student Council committee</b>	<b>File No 04</b>
<b>a</b>	Whether the student council has been formed as per the norms?	Yes
<b>b</b>	Whether the student council is active?	Yes
<b>c</b>	Activities of the Student Council	





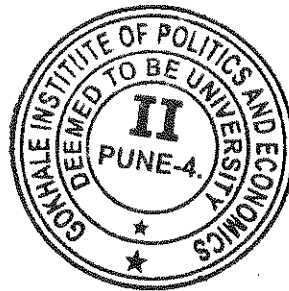
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## Trend of all activities focused towards the central mission

The Institute has contributed to research which has been instrumental in:

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- Development of methodology for rural data collection, used by the National Statistical Office (NSO)
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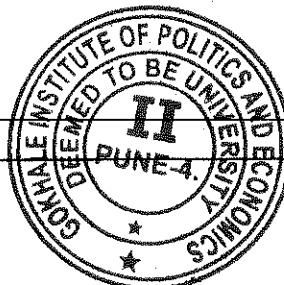


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## IQAC Minutes of Meeting 2021-23

Year	Date	Agenda	Action Taken
2021-22	Aug 18, 2021	IQAC Coordinator raised the issue that information for annual report 2019-20 are not submitted in the prescribed format by some faculty.	Faculty submitted the information in required format.
2021-22	Aug 20, 2021	Members discussed the AQAR of the year 2019-20	AQAR 2019-20 was finalized and uploaded on the NAAC portal well on time after due approval from Board of Management.
2021-22	Dec 15, 2021	Since the accreditation process period had lapsed, it was decided to get prepared for the third cycle.	The process was started post COVID phase with an MoU with the IQAC Cluster in May 2023.
	Dec 15, 2021	Delay in academic cycle was discussed.	Conditional upon COVID, online courses started for all the programmes well on time.
	Dec 15, 2021	It was suggested to link the institute with IQAC cluster for easiness in accreditation process.	MoU with a consultant was signed in May 2023, and faculty was provided with the responsibility of fulfilling the 7 criteria prescribed by NAAC. Faculty-criteria list in Annexure I
	Dec 15, 2021	In view of NEP 2020, it was discussed that GIPE to aim for a multidisciplinary approach and to have weightage for research while maintaining the student strength to become a university.	Research Policy finalized, and the institute student strength stands at 980 as on date (with future plans to expansion and introduction of new courses), compared to 510 students in 2021. As per the current projection, by 2029-30, we aim for 1750 students, which is likely to go up as the institute is

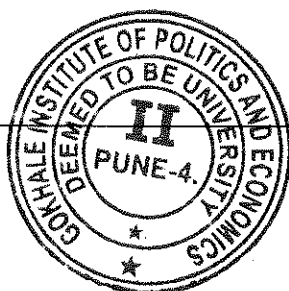




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			planning to expand. By 2035, we expect 3000.
	<u>Dec 15, 2021</u>	<u>In view of NEP 2020, it was decided to add value added courses that aims at skill development and employability of students, with emphasis on rural economy.</u>	<u>The following value added courses were introduced (as decided in the Board of Studies meeting held in January, 2022).</u> <u>PSHE-A-12 Research Methodology</u> <u>PSHE-B-08 Behavioural Economics</u> <u>PSHE-B-02 Business Analytics</u> <u>PSHE-B-01 Basic Econometrics</u> <u>PSHE-B-03 Health Informatics 1</u> <u>PSHE-B-04 Health Informatics 2</u> <u>PSHE-A-13 Actuarial Methods for Life Insurance</u>  <u>Board of Studies meeting dt. 31<sup>st</sup> Jan 2022</u>  <u>Institute is leveraging on programs such as Unnat Bharat Abhiyan.</u>
	<u>Dec 15, 2021</u>	<u>The importance of Academic bank credit under NEP was discussed with conclusions to allow other college students to enroll in GIPE courses.</u>	<u>GIPE students have registered under Academic Bank Credit. The procedure to do the same is sent through mails to every batch of students from all the programmes.</u>
	<u>Dec 15, 2021</u>	<u>The Officiating Director to nominate faculty members to constitute an NEP cell in accordance with the UGC requirements.</u>	<u>NEP Cell</u>
2021-22	Jan 31, 2022	Faculty members for all the Masters' courses were decided.	It was decided that a minimum of 10 students were required to offer an elective course specific to a programme and 15 students for combined programme courses.

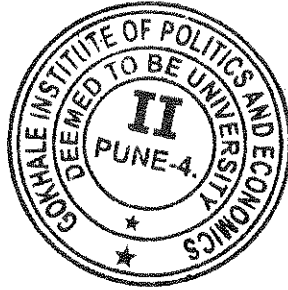




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	Mar 28, 2022	Discussions on the effectiveness of the new programme launched "PSHE" were made.	Program coordinator gave a progress of the programme and mentioned that the courses which were the need of the hour were introduced.
	Mar 28, 2022	Demand for the B.Sc. Programme was discussed.	It was decided to increase the number of seats to 120.

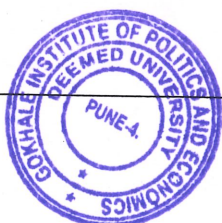




**GOKHALE INSTITUTE OF POLITICS AND ECONOMICS**

**PUNE 411004  
KEY RESULT AREAS**

1.	Phase wise NEP 2020 implementation plan with institutional development plan (IDP)	NEP-2020 will be implemented as per the given timeline
2.	Yearly Target for non-accredited institution to be Accredited	NAAC Accreditation: Year 2004: A+ Grade Year 2016: A Grade Renewal: 2021 (delayed due to Covid-19 pandemic)
3.	Yearly Target for converting eligible HEIs into autonomous institutions	The Institute is Deemed to be University since 9 <sup>th</sup> May, 1993.
4.	No. of colleges audited through Academic audit portal	The Institute has no affiliated college.
5.	No. of courses/ no. of students registered with Academic bank of credit	Nil
6.	No. of certificates/ degrees uploaded in Digi locker	Nil (Already registered with Digi Locker in the process of uploading the certificates/ degrees soon)
7.	No. of program offered with Multi-disciplinary approach	All courses in B.Sc. (Economics) programme
8.	Implementation of choice based credit system	B.Sc. (Economics), M.A. (Economics) and M.Sc. (Economics/ Financial Economics/ Agribusiness Economics/ International Business Economics and Finance/ Population Studies and Health Economics) Programmes
9.	No. of courses having internship/ apprenticeship as a part of curriculum	Exists in all courses however formally not included in the syllabus
10.	No. of programme aligned/ adopted NHEQF	NIL
11.	Percentage of program curriculum with skill/ vocational courses	All programmes
12.	No. of international collaborations for conduct of joint research/ joint programme (Internationalisation of education)	Four
13.	No. of students completed MOOCS and SWAYAM courses as a part of credit requirement of the degree programme	100
14.	No. of courses offered in local/ dual languages	20 courses in M.A. (Economics) programme
15.	No. of Academic programme offering multiple entry and exit	Nil
16.	Cumulative research grant from Government/ private agencies	Rs. 968.69 lakhs
17.	No. of active start-ups supported by incubation centre	Not Applicable
18.	Frequency of updating website with statutory information (information about programme offered, fee structure, examination pattern, staff with qualification, SSR, AQAR, etc.)	Continuous process as and when required
19.	Percentage of graduating students placed through placement cell	Post Graduate Students: 77.52% Graduate Students: 20%
20.	Alumni Connect	We have separate portal for Alumni with outreach of more than 2000 alumni. We have a registered Alumni Association.
21.	R & D Cell	The Institute has formulated a Development Cell and since we are small organisation in Economics, we are presently working on the rule of the functioning of this Cell as per the directives of the UGC



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